



Roseville Middle School

16250 Martin Road, Roseville, Michigan 48066

February 1, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Roseville Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Christopher LaFeve, Principal for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/39ArerT>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Targeted Support and Improvement school.

Currently, targeted intervention classes exist for Math and English-Language Arts. These classes will continue to be utilized to assist in closing proficiency levels in these subject areas. Additionally, Roseville Middle School is proud to offer individualized intervention supports to help close the achievement gap using Intervention Specialists, Academic Support Centers, and Academic Rooms.

Roseville Middle School staff members are engaged in collaborative, constant school improvement efforts. Our goal is to improve student achievement in reading, writing, math, science, and social studies. Parents that wish to be a part of this process should contact the principal's office. It is essential for parents and community members to work in conjunction with the Roseville Middle School staff to achieve school improvements that reflect the needs of our community. I welcome you to join our efforts by generously giving of your time through attending parent club meetings, parent orientation, open-house, and parent teacher conferences.

Roseville Middle School is committed to preparing your child to be career and college ready. Continue to encourage your child to do his or her best to prepare for their future and our schools will help them achieve their goals. As a parent you can join us in this joint mission by encouraging your child to read at home, having discussions daily about what they learned in school, never accepting the excuse that they have no homework,

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providing a quiet place to study, and remaining in regular contact with us so we can work as partners in your child's future.

State law requires that we also report additional information.

Students are assigned to Roseville Middle School according to where they live in Roseville and what elementary school they attended. In addition, the Roseville Community Schools participates in School of Choice within the District and in School of Choice from other Macomb County Districts.

Staff members continue to focus on our goals of improving student achievement in reading, writing and math, as well as science and social studies. All staff members are involved in continuous collaboration and data collection/analysis, as well as strategy design and implementation.

The Roseville Community Schools and its stakeholders have committed significant resources and effort to purchase and implement several researched-based curricular programs and behavioral strategies for our students to meet our school improvement goal of 4% proficiency increase per year in all tested subjects. Key aspects of our 3 – 5-year school improvement plan includes multi-tiered systems of support to meet the needs of all students and in the 2018-19 school year we completed the process to become Title I School Wide. This has allowed us to use more effectively our Title I resources for all our students.

Roseville Middle School is composed of approximately 657 6th, 7th, and 8th grade students. Roseville Middle School's average attendance rate for the 2020-21 school year was 79%.

Administration, staff, and community members have designed, and are implementing, a three-tiered intervention model known as multi-tiered systems of support (MTSS) to better serve the needs of all our students. All students undergo screening tests three times per year to determine if there is a need for additional instruction in math and English Language Arts. If additional instruction is needed, diagnostic testing is given to determine specific individual student needs. You may obtain a copy of the core curriculum by contacting our Curriculum Office at 586-445-5688.

The fall 2021 results showed that Roseville Middle School uses iReady diagnostic as the nationally normed achievement test. This benchmarking test is given to all students three times per year in fall/winter/spring. The most recent results show that:

- The percentage of 6th graders at/above benchmark in math is 21%
- The percentage of 6th graders at/above benchmark in ELA is 39%
- The percentage of 7th graders at/above benchmark in math is 18%
- The percentage of 7th graders at/above benchmark in ELA is 37%
- The percentage of 8th graders at/above benchmark in math is 27%
- The percentage of 8th graders at/above benchmark in ELA is 37%

The Fall 2022 results showed that Roseville Middle School uses iReady diagnostic as the nationally normed achievement test. This benchmarking test is given to all students three times per year in fall/winter/spring. The most recent results show that:

- The percentage of 6th graders at/above benchmark in math is 19%
- The percentage of 6th graders at/above benchmark in ELA is 35%
- The percentage of 7th graders at/above benchmark in math is 19%
- The percentage of 7th graders at/above benchmark in ELA is 37%

- The percentage of 8th graders at/above benchmark in math is 20%
- The percentage of 8th graders at/above benchmark in ELA is 44%

The percentage of parents that attended parent-teacher conferences are as follows:

- October 2020 – 17% (*held “virtually” due to Covid-19*)
- October 2021 – 21% (*held “virtually” due to Covid-19*)
 - October 2022 – 22%

Congratulations to all those students who excelled in their academic and extracurricular activities. We look forward to continuing the implementation of our School Improvement Plan including more transition activities and opportunities, a rigorous core curriculum, and new elective classes. As a parent you can join us in this joint mission by encouraging your child to read at home, having discussions daily about what they learned in school, providing a quiet place to study, and remaining in regular contact with us so we can work as partners in your child’s future. We embrace the opportunity to work with a larger student community. I am looking forward to another successful year!

Sincerely,

A handwritten signature in black ink, appearing to read 'Chris LaFeve', written in a cursive style.

Christopher LaFeve

Principal