

ROSEVILLE COMMUNITY SCHOOLS



Building a
Restorative
Culture Together





Roseville *is utilizing*

Restorative Practices

in our schools

- to **create relationships,**
- to **manage conflict,** and
- to **repair harm and relationships** with those directly **involved** in the conflict.

As Educators we offer ***a different way of thinking*** by using **Restorative Practices and Restorative Justice** in the Classrooms and Schools.

We facilitate:

- Ownership
- Participation
- Reflection
- Honesty
- Responsibility
- Repairing

RESTORATIVE PRACTICES

- Restorative Practices is about **relationships**.
- It is about encouraging and teaching our students ***communication and empathy skills***.
- It is a building-wide culture of ***respect at all grade levels in each of our buildings***.
- We provide opportunities for students:
 - to ***reflect*** and to ***examine*** their choices,
 - to accept ***personal responsibility for their actions***,
 - to work together as a ***community***, and
 - to ***repair the harm together*** with ***those most affected***.



THE REALITY IS...

Kids
don't
ALWAYS
make the
right
choices



Conflicts happen...



Restorative Practice is:

Daily interactions to create a “building-wide” culture of respect & relationships.

Restorative Justice is:

How we respond to conflicts and student choices that may have caused harm.



- We build respect and relationships by creating a sense of community in our buildings to help prevent conflict.
- If wrong-doing does occur - we **manage conflict by repairing harm and restoring relationships**.
- We handle conflicts with student participation working together with those involved in the conflict.
- We bring **conflicted parties together**.
- Restorative Justice is used in tandem with conventional discipline.

Restorative Justice

**a different way to respond
to conflicts...**

Conflicts in the Classroom:

- student behaviors
- student treatment and responses to staff member
- student academic effort
- student continued unacceptable behaviors

Conflicts among Peers:

- student issues in the classroom
- student issues in social settings



Restorative addresses harm and those harmed by asking students specific **Restorative Questions** which are non-judgmental and designed to have

Students think for themselves

Intent of Restorative:

- To be proactive and create connections and relationships
- To correct any issues that do happen
- To prevent reoccurrence of poor choices
- To protect and support those harmed
- To allow reflection on behavior choices
- To examine impact of choices and those affected by behaviors
- To repair harm and make amends to those affected
- ***To work as a community: school – home - students***



Restorative Questions???

asked with Challenging Behavior???



- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? How?
- What do you think you need to do to make things right?

Restorative Questions to: **Help Those Harmed**

- **What did you think** when you **realized** what had happened?
- What **impact** has this incident had **on you and others**?
- What has been the **hardest thing** for you?
- **What do you think** needs to happen **to make things right**?



In the Roseville Middle and High Schools, if there is any Conflict In The Classroom:



We use a Responsibility Room for reflection:

When student choices interfere with the right of others to learn and the right of others to teach.

- Teacher redirects student choices interfering with learning
- Teacher has private or hallway conversations to refocus student
- Continued behavior is sent to the RESPONSIBILITY ROOM
- Guided conversation are had in the responsibility room
- Choices, effect on others, and repairing harm are discussed and reflected on
- Students have a guided re-entry with teacher and are welcomed back into the classroom

When there are Conflicts with Students interfering with the Learning:

Restorative Meetings may be held:

This is where **school, students, and parents work together** as a community to repair any harm to the learning environment. The *schools may utilize* and have family involvement in:

- *Formal Restorative Justice Conferences*
- *Restorative Behavior Meetings*
- *Academic Circles*
- *Proactive Intervention Circles*
- *Suspension Reduction Circles*
- *Restorative Service hours*



make the
right
choices

but
sometimes

Conflict happens



**...SO WE
HAVE**

**Hallway
Convos**



TO TALK ABOUT:

- What's going on today
- Your thoughts
- How teacher, learning, and others are affected, and
- What has to be done to get back into the learning environment

**So we can
have
private**

time to talk

**Hallway Convos
show I care about
you**

Community Circles

may be held when

Social Conflicts *among students occur and distract from the learning.*

Circles are Guided Conversations for conflicts with:

- *Student(s) to Student(s)*
- *Staff to Student(s)*
- *Classroom Circles*



Circle Goals: to create community among kids, encourage participation, foster getting to know each other, build safety and trust to answer and speak up in class, and to create relationships and empathy among kids.

A **Community** is a group of people who work with one another to build a sense of trust, care, and support. **Our goal is to have a sense of community in our buildings.**

Community Circles can be used to help accomplish this goal.

Circle Benefits

- Kids feel heard, equal
- Teaches listening skills
- Group cooperation
- Sharing of ideas
- Problem solving
- Team building
- Inclusion
- Develops mutual respect
- Tolerance
- Creates bonds between people.

Circle Rules

- Speak with respect
- Listen with respect
- Honor the process
- Use talking piece



Restorative Benefits:

- Students begin to problem solve and think for themselves
- Those ***Harmed have a say*** in repairing the conflict
- Students are ***taught and modeled empathy & communication skills***
- Students, school, and community work together to repair harm

Restorative Results:

- More tolerance
- More communication
- More reflection on personal choices
- ***Less out of class time and possibly less suspensions***
- ***Safer school*** environment

