

2018-2019 Patton Elementary School Improvement Plan-5/29/18-UPDATED

Lucile S. Patton Elem. School
Roseville Community Schools

Ms. Jeanne Williams, Principal
18851 MCKINNON ST
ROSEVILLE, MI 48066-1233

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will be proficient in math.	Objectives: 1 Strategies: 8 Activities: 33	Academic	\$10729
2	All students will be proficient in ELA.	Objectives: 1 Strategies: 9 Activities: 42	Academic	\$6248
3	All students will improve their science skills.	Objectives: 1 Strategies: 9 Activities: 34	Academic	\$1446
4	All students will become proficient in social studies	Objectives: 1 Strategies: 9 Activities: 37	Academic	\$931
5	All students at Patton Elementary will establish collaborative agreements for success in the classroom.	Objectives: 1 Strategies: 1 Activities: 7	Organizational	\$1452
6	MTSS	Objectives: 1 Strategies: 3 Activities: 21	Academic	\$10139

Goal 1: All students will be proficient in math.

Measurable Objective 1:

41% of Third, Fourth and Fifth grade students will demonstrate a proficiency in M-STEP scores in Mathematics by 06/13/2019 as measured by Spring, 2019 M-STEP..

Strategy 1:

Curriculum Based Learning - Teachers/staff will use Everyday Mathematics materials to improve math skills.

Category: Mathematics

Research Cited: Carroll, W. M., & Issacs, A. C. (2003). Achievement of students using the University of Chicago School Mathematics Project's Everyday Mathematics.

In S. Senk & D. Thompson (Eds.), Standards-based school mathematics curricula: What are they? What do students learn? (pp. 9-22). Mahwah, NJ: Erlbaum.

Drake, C. (2006). Using teacher narrative to understand teachers' uses of curriculum materials. Paper presented at the 7th International Conference on Learning Sciences, Bloomington, Indiana.

SRA/McGraw-Hill. (2003). Everyday Mathematics student achievement studies: Volume 4. Chicago: SRA/McGraw-Hill

Tier: Tier 1

Activity - Daily Math Practice/ADD (1-5)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Daily Math Practice/ADD instructional materials to supplement mathematics skills taught in the classroom.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All regular classroom teachers and support staff will be accountable for the implementation of this activity.

Activity - Everyday Mathematics (K-5)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Explicit direct instruction in mathematics will be done on a daily basis for the duration of the school year.	Direct Instruction	Tier 1	Implement	09/04/2018	06/13/2019	\$0	General Fund	All regular classroom teachers/staff will be accountable for the implementation of this activity.
Activity - NWEA MAP Testing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be assessed three times annually using MAP testing.	Technology	Tier 1	Evaluate	09/04/2018	06/13/2019	\$0	No Funding Required	All staff will be responsible for the implementation of this activity.
Activity - Classroom Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building Principal and teacher leaders will conduct classroom walkthroughs on a monthly basis to monitor fidelity in Everyday Mathematics.	Walkthrough	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	No Funding Required	Building Principal and teacher leaders will be responsible for the implementation of this activity.
Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in Everyday Mathematics professional learning, as needed.	Professional Learning	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All classroom teachers will be responsible for the implementation of this activity.

Strategy 2:

Classroom Instruction That Works - Professional development for all staff K-5, including special education, auxiliary and instructional aides in Classroom Instruction That Works (i.e. Identifying Similarities and differences, Summarizing and Note Taking, Homework and Practice, Setting Objectives and Providing Feedback).

Category: Mathematics

Research Cited: Brophy, J., & Good, T. (1986). Teacher behavior and student achievement. In M.Wittrock (Ed.), Handbook of research on teaching (pp. 328–375). New York: Macmillan.

Franke, M. L., Levi, L., & Empson, S. B. (1991). Children’s mathematics: Cognitively guided instruction. Portsmouth, NH: Heinemann.

Tymms, P. B., & Fitz-Gibbin, C. T. (1992). The relationship of homework to A-level results. Educational Research, 34(1), 3–10.

Tier: Tier 1

Activity - Providing Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide students with feedback as to their progress towards objectives, using strategies from Classroom Instruction That Works.	Professional Learning	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All regular classroom teachers and support staff will be responsible for the implementation of this activity.

Activity - Cooperative Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide students with Cooperative Learning opportunities using strategies from Classroom Instruction That Works.	Professional Learning	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All regular classroom teachers and support staff will be responsible for the implementation of this activity.

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Activity - Setting Objectives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will set objectives that are specific to Common Core State Standards, connect objectives to previous learning, and communicate objectives to students/parents, using strategies from Classroom Instruction That Works.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All regular classroom teachers and support staff will be responsible for the implementation of this activity.

Activity - Classroom Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building Principal and teacher leaders will conduct classroom walkthroughs on a monthly basis to monitor fidelity in Classroom Instruction That Works.	Walkthrough	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	No Funding Required	All classroom teachers will be accountable for the implementation of this activity.

Strategy 3:

DDI (Data Driven Instruction) - All staff will meet at least three times a year to review and analyze 2Inform data reports, Connecting Math Concepts assessments, MobyMax, MAP reports, and report cards to: make decisions about adjusting core instruction, identify students in need of Tier II and Tier III supports, and decide which students require additional diagnostics.

Category: Other - Data

Research Cited: Bright, G. W., and S. N. Friel. (1998). Graphical representations: Helping students interpret data. Reflections on statistics: Learning, teaching, and assessment in grades K–12 (pp. 6388). Mahwah, NJ: Erlbaum.

Choppin, J. (2002). Data use in practice: Examples from the school level. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, La.

Thorn, C. A. (2002). Data use in the classroom: The challenges of implementing data-based decision-making at the school level. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, La.

U.S. Department of Education, Office of Planning, Evaluation and Policy Development. (2010). Use of education data at the local level: From accountability to instructional improvement. Washington, D.C.: Author.

Tier: Tier 1

Activity - MobyMax Data Reports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will meet at least three times a year to review and analyze MobyMax data reports to: make decisions about adjusting core instruction, identify students in need of Tier II & Tier III supports, and decide which students require additional diagnostics.	Technology	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All regular classroom teachers and support staff will be accountable for the implementation of this activity.

Activity - NWEA-MAP Data Reports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will meet at least three times a year to review and analyze NWEA-MAP data reports to: make decisions about adjusting core instruction, identify students in need of Tier II & Tier III supports, and decide which students require additional diagnostics.	Technology	Tier 1	Implement	09/04/2018	06/13/2019	\$0	General Fund	All regular classroom teachers and support staff will be accountable for the implementation of this activity.

Strategy 4:

Extended Learning Time - Students will be given additional academic support throughout the year.

Category: Learning Support Systems

Research Cited: Alexander, K. L., Entwisle, D. R., & Olson, L. S., (2007). Lasting consequences of the summer learning gap. American Sociological Review, 72(4), 167–180.

National Association for Year-Round Education. (2007). Statistical summaries of year-round education programs, 2006–2007. San Diego, CA: Author.

Worthen, B. R., & Zsiray, S. W. (1994). What twenty years of educational studies reveal about year-round education. Raleigh: North Carolina Educational Policy Research Center.

Tier: Tier 2

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Activity - Summer Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have the opportunity to attend a six week extended learning program during the summer.	Academic Support Program	Tier 2	Monitor	07/09/2018	08/09/2018	\$0	General Fund	Summer school staff and administration will be accountable for the implementation of this activity.
Activity - Family Game Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Patton students and their families will participate in an evening of math games and activities. All games will be raffled off to participating families.	Supplemental Materials, Parent Involvement, Academic Support Program	Tier 1	Implement	04/10/2019	04/10/2019	\$0	No Funding Required	All classroom teachers and support staff will be responsible for the implementation of this activity.
Activity - After School Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will collaborate to design an after school tutoring program for at risk students. Qualifying students will be invited to participate in this program.	Academic Support Program	Tier 3	Implement	09/04/2018	05/23/2019	\$0	No Funding Required	All staff will be responsible for the implementation of this activity.
Activity - Math Aide	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math Aide/staff will assess and place students in small groups for intervention and remedies for Everyday Mathematics.	Academic Support Program	Tier 3	Implement	09/04/2018	06/13/2019	\$10139	Title I Schoolwide	Math Aide/staff will be accountable for the implementation of this activity.

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Activity - Gerald DeCaire-Illustrator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students connect the dots between math and art topics when they observe in real-time the sequential development of a drawing with a mathematical approach.	Academic Support Program	Tier 1	Implement	03/01/2019	03/29/2019	\$590	Title I Schoolwide	All staff will be responsible for the implementation of this activity.

Strategy 5:

Technology in the Classroom - Teachers will use educational technology to support the learning of all students.

Category:

Research Cited: Bajcsy, R. (2002). Technology and learning. In Visions 2020: Transforming education and training through advanced technologies. Washington, DC: U.S. Department of Commerce. [<http://www.technology.gov/reports/TechPolicy/2020Visions.pdf>]

Bakia, M., Shear, L., Toyama, Y., and Lassseter, A. (2012). Understanding the Implications of Online Learning for Educational Productivity (PDF). Washington, DC: U.S. Department of Education, Office of Educational Technology.

Lemke, C., Coughlin, E., and Reifsneider, D. (2009). Technology in Schools: What the Research Says(PDF). Culver City, CA: Commissioned by Cisco.

Tamim, R.M., Bernard, R.M., Borokhovski, E., Abrami, P.C., Schmid, R. F. (2011). What Forty Years of Research Says About the Impact of Technology on Learning: A Second-Order Meta-Analysis and Validation Study. Review of Educational Research, 81(1), 4-28.

Tier: Tier 1

Activity - MobyMax	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will visit the computer lab (three times weekly) to complete MobyMax sessions in math.	Technology	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All classroom teachers and technology paraprofessional will be responsible for the implementation of this activity.

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Activity - Interactive Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Mimios, iPads, Chromebooks, and ELMO's to support instruction in Everyday Mathematics.	Technology	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All classroom teachers will be accountable for the implementation of this activity.

Activity - Technology Readiness Infrastructure Grant	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use Technology Readiness Infrastructure Grant (TRIG) activities to support math instruction.	Technology	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	No Funding Required	All teachers and principal will be accountable for the implementation of this activity.

Strategy 6:

Marzano Protocol - The Marzano Protocol monitors and supports implementation of research based strategies into classroom instruction.

Category: Mathematics

Research Cited: "Investigating a Systematic Process to Develop Teacher Expertise: A Comparative Case Study" by Mielke, Paul George.

"Systemic Educational Coaching in the Middletown City School District: The Impact on Teacher Pedagogy"

"First Implementation Year Study for the Correlation of Value-Added Model Scores, Average Scores on Marzano Elements, and Quality Ratings for Pedagogy"

"Educational Leadership: Best of Educational Leadership 2003-2004: The Key to Classroom Management"

Tier: Tier 1

Activity - Total Participation Techniques	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will use Total Participation Techniques to increase cooperative learning in the classroom. Using a variety of cooperative learning techniques, teachers will actively and cognitively engage students in the learning process.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All teachers and principal will be responsible for the implementation of this activity.
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Activity - Learning Scales	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create learning scales that outline the specific skills students must obtain to reach academic goals.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All teachers and principal will be responsible for the implementation of this activity.

Activity - Marzano Teacher Evaluation Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will conduct classroom walkthroughs and evaluate teachers using a complete set of practices directly related to improved student performance, organized into four domains that develop teacher expertise.	Technology , Walkthrough	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	No Funding Required	Principal will be responsible for the implementation of this activity.

Strategy 7:

Developing the English Language Learner - Accommodations and extra academic support will be given to ELL students.

Category: Learning Support Systems

Research Cited: August, D. (2002). Literacy for English-language learners: Four key issues. Paper presented at the U.S. Department of Education's Summit on English Language Acquisition, Washington, DC.

García, G. G., & Beltrán, D. (2003). Revisioning the blueprint: Building for the academic success of English learners. In G. G. García (Ed.), English learners: Reaching the highest level of English literacy (pp. 197-226). Newark, DE: International Reading Association.

Nagy, W. E., & Herman, P. A. (1987). Breadth and depth of vocabulary knowledge: Implications for acquisition and instruction. In M. G. McKeown & M. E. Curtis (Eds.), The nature of vocabulary acquisition. Hillsdale, N.J.: Lawrence Erlbaum Associates.

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Slavin, R. E., & Cheung, A. (2003). Effective programs for English language learners: A best-evidence synthesis. Baltimore: Johns Hopkins University, CRESPAR.

Tier: Tier 2

Activity - ELL Tutor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELL tutors will meet with targeted students weekly to work on reading skills to support math instruction.	Academic Support Program	Tier 2	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	MISD ELL tutors will be responsible for the implementation of this activity.
Activity - Everyday Mathematics (K-5)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Everyday Mathematics to instruct ELL students in mathematics.	Direct Instruction	Tier 2	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All staff will be responsible for the implementation of this activity.
Activity - Failure Free Reading Online Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use the interactive program, Failure Free Reading, which provides online differentiated instruction for all grade levels, K-5.	Technology , Academic Support Program	Tier 2	Implement	09/17/2018	05/23/2019	\$0	No Funding Required	MISD ELL tutors will be responsible for the implementation of this activity.
Activity - WiDA Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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ELL students are tested annually using the WiDA assessment to track progress in English Language acquisition.	Other - Assessment	Tier 2	Monitor	03/04/2019	03/22/2019	\$0	No Funding Required	Early Literacy Specialist will be responsible for the implementation of this activity.
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Strategy 8:

Community Engagement - Parents, families, educators and community members will form a partnership to assure that all students K-5 have the support and resources they need to succeed in school and in life.

Category: School Culture

Research Cited: Jeynes, W.H. 2003. A meta-analysis: The effects of parental involvement on minority children’s academic achievement. Education & Urban Society 35(2): 202-218.

Henderson, Anne T. and K.L. Mapp. 2002. A New Wave of Evidence: The Impact of School, Family, and Community Connections on Student Achievement. Austin, TX: National Center for Family & Community Connections with Schools, Southwest Educational Development Laboratory

Reynolds, Arthur and M. Clements. 2005. Parental Involvement and Children’s School Success. In School-Family Partnerships: Promoting the Social, Emotional, and Academic Growth of Children, edited by E. Patrikakou et al. New York: Teachers College Press.

Zinth, K. 2005. Parental Involvement in Education. State Notes, Education Commission of the States. Denver. See www.ecs.org.

Tier: Tier 1

Activity - Open House/Annual Meeting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will hold a parent informational meeting during Open House to explain policies, procedures, and assessment data.	Community Engagement	Tier 1	Implement	09/05/2018	09/28/2018	\$0	No Funding Required	Principal will be responsible for the implementation of this activity.

Activity - Superintendent Discussion Groups	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Superintendent will host a discussion group monthly which invites members of the community to a meeting that is open to all and serves as a vehicle to share news of district programs, policies and future plans.	Community Engagement	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	Superintendent will be responsible for the implementation of this activity.
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Activity - Patton Parent Club	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will host monthly meetings with Patton Parent Club members to address building culture concerns.	Community Engagement	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	Principal will be responsible for the implementation of this activity.

Activity - Business Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Patton Elementary will continue partnerships with the following local businesses: MEEMIC Insurance Company, Hungry Howie's, Morley Candy, Costco, Target, Firehouse Subs, Culver's, Pot Belly Subs, and Box Tops for Education.	Community Engagement	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	Principal, staff, and parents will be responsible for the implementation of this activity.

Activity - Bright Smiles Dentistry	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Bright Smiles Dentistry will provide free teeth cleanings, fluoride treatments, and cavity fillings for students at our school.	Community Engagement	Tier 1	Implement	12/10/2018	12/10/2018	\$0	No Funding Required	Principal and Bright Smiles Dentistry staff will be responsible for the implementation of this activity.

Activity - Fuel Up to Play 60	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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This challenge is a way to get the whole school involved in regular physical activity and making healthier lifestyle choices. This program is sponsored by the NFL/Detroit Lions Football Organization.	Community Engagement, Behavioral Support Program, Extra Curricular	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All staff will be responsible for the implementation of this activity.
Activity - Family Game Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Patton students and their families will participate in an evening of math games and activities. All games will be raffled off to participating families.	Community Engagement	Tier 1	Implement	04/24/2019	04/24/2019	\$0	No Funding Required	All classroom teachers and support staff will be responsible for the implementation of this activity.

Goal 2: All students will be proficient in ELA.

Measurable Objective 1:

51% of Third, Fourth and Fifth grade students will demonstrate a proficiency in M-STEP scores in English Language Arts by 06/13/2019 as measured by Spring 2019, M-STEP.

Strategy 1:

Direct Instruction - Teachers/staff will use direct instructional/supplemental materials to improve ELA.

Category: English/Language Arts

Research Cited: Adams, G., & Engelmann, S. (1996). Research on Direct Instruction: 25 years beyond DISTAR. Seattle, WA: Educational Achievement Systems.

Bredenkamp, S., & al., e. (2000). Learning to Read and Write: Developmentally Appropriate Practices for Young Children. Washington DC: The National Association for the Education of Young Children.

Crawford, P. A., & Zygoris-Coe, V. (February 2006). All in the Family: Connecting Home and School with Family Literacy. Childhood Education Journal.

Fountas, I. C., & Pinnell, G. S. (1996). Guided Reading: Good First Teaching for All Children. Portsmouth, NH: Heinemann.

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Gillon, G. T. (2003). Phonological Awareness: From Research to Practice. New York: Guilford Press.

Harvey, S., & Goudvis, A. (2007). Strategies That Work. Portland, ME: 2007.

Jenson, D. A. (June 2007). Using Classroom Newsletters as a Vehicle for Examining Home-School Connections. Teaching Education.

Schieffer, C., Marchand-Martella, N. E., Martella, R. C., Simonsen, F. L., & Waldron-Soler, K. M. (2002). An analysis of the Reading Mastery program: Effective components and research review. Journal of Direct Instruction, 2(2), 87-119.

Stahl, S. A., Nunes, S., Willows, D., Schuster, B., Yaghoub-Zadeh, Z., & Shanahan, T. (2001). Phonemic Awareness Instruction Helps Children Learn to Read: Evidence from the National Reading Panel's Metaanalysis. Reading Research Quarterly.

Tovani, C. (2000). I Read But I Don't Get It. Portland, ME: Stenhouse Publishers.

Tier: Tier 1

Activity - Reading Mastery (K-5)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will assess and place students in leveled groups for the Reading Mastery program. Explicit direct instruction in comprehension, decoding, and fluency will be done on a daily basis for the duration of the school year.	Direct Instruction	Tier 1	Implement	09/04/2018	06/07/2019	\$0	General Fund	All regular classroom teachers/staff will be responsible for the implementation of this activity.

Activity - ELA Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in ELA professional learning, as needed.	Professional Learning	Tier 1	Getting Ready	09/04/2018	06/07/2019	\$0	No Funding Required	All regular classroom teachers and support staff will be accountable for the implementation of this activity.

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Activity - NWEA MAP Testing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be assessed three times annually using MAP. Incentives will be provided to students who meet or exceed their RIT score.	Technology	Tier 1	Evaluate	09/04/2018	06/07/2019	\$0	General Fund, Title I Schoolwide	All staff will be responsible for the implementation of this activity.
Activity - Horizons	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Early Literacy Specialist/staff will assess and place students in the Horizons program. Explicit direct instruction will be done in decoding, fluency, and comprehension on a daily basis for the duration of the school year.	Academic Support Program	Tier 2	Implement	09/04/2018	06/13/2019	\$0	Section 31a	Early Literacy Specialist and 3rd grade teachers will be accountable for the implementation of this activity.
Activity - Classroom Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building Principal and teacher leaders will conduct classroom walkthroughs on a monthly basis to monitor fidelity in classroom instruction.	Walkthrough	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	No Funding Required	The building Principal and teacher leaders will be responsible for the implementation of this activity.
Activity - MAISA Writing Lessons	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will model specific writing strategies through scripted lessons and provide guided practice. Students will incorporate these skills into their writing pieces.	Direct Instruction	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All classroom teachers and technology paraprofessional will be accountable for the implementation of this activity.
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Strategy 2:

Data Driven Instruction - All staff will meet at least three times a year to review and analyze the data to: make decisions about adjusting core instruction, identify students in need of Tier II & Tier III supports, and decide which students require additional diagnostics.

Category: Other - Data

Research Cited: Bright, G. W., and S. N. Friel. (1998). Graphical representations: Helping students interpret data. Reflections on statistics: Learning, teaching, and assessment in grades K–12 (pp. 6388). Mahwah, NJ: Erlbaum.

Choppin, J. (2002). Data use in practice: Examples from the school level. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, La.

Thorn, C. A. (2002). Data use in the classroom: The challenges of implementing data-based decision-making at the school level. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, La.

U.S. Department of Education, Office of Planning, Evaluation and Policy Development. (2010). Use of education data at the local level: From accountability to instructional improvement. Washington, D.C.: Author.

Tier: Tier 1

Activity - MobyMax Data Reports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All staff will meet at least three times a year to review and analyze MobyMax data reports to: make decisions about adjusting core instruction, identify students in need of Tier II & Tier III supports, and decide which students require additional diagnostics.	Technology	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All regular classroom teachers and support staff will be accountable for the implementation of this activity.
Activity - NWEA-MAP Assessment Data Reports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will meet at least three times a year to review and analyze NWEA-MAP Assessment data reports to: make decisions about adjusting core instruction, identify students in need of Tier II & Tier III supports, and decide which students require additional diagnostics/IRIP's.	Technology	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	General Fund	All regular classroom teachers and support staff will be accountable for the implementation of this activity.
Activity - 2Inform Data Reports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will meet at least three times a year to review and analyze 2Inform data reports to: make decisions about adjusting core instruction, identify students in need of Tier II & Tier III supports, and decide which students require additional diagnostics.	Technology	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	General Fund	All regular classroom teachers and support staff will be accountable for the implementation of this activity.
Activity - ESGI Kindergarten Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Kindergarten teachers will use ESGI to conduct one-on-one assessments for emergent and non-readers.	Academic Support Program	Tier 1	Implement	09/04/2018	06/07/2019	\$398	Title I Schoolwide	All Kindergarten teachers will be responsible for the implementation of this activity.
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Strategy 3:

Classroom Instruction That Works - Train All Staff K-5, including special education, auxiliary and instructional aides in Classroom Instruction That Works.

Category: Learning Support Systems

Research Cited: Brophy, J., & Good, T. (1986). Teacher behavior and student achievement. In M.Wittrock (Ed.), Handbook of research on teaching (pp. 328–375). New York: Macmillan.

Franke, M. L., Levi, L., & Empson, S. B. (1991). Children’s mathematics: Cognitively guided instruction. Portsmouth, NH: Heinemann.

Tymms, P. B., & Fitz-Gibbin, C. T. (1992). The relationship of homework to A-level results. Educational Research, 34(1), 3–10.

Tier: Tier 1

Activity - Setting Objectives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will set objectives that are specific to Common Core State Standards, connect objectives to previous learning, and communicate objectives to students/parents, using strategies from Classroom Instruction That Works.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All regular classroom teachers and support staff will be responsible for the implementation of this activity.

Activity - Providing Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will provide students with feedback as to their progress towards objectives, using strategies from Classroom Instruction That Works.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All regular classroom teachers and support staff will be responsible for the implementation of this activity.
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Activity - Cooperative Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide students with Cooperative Learning opportunities, using strategies from Classroom Instruction That Works.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All regular classroom teachers and support staff will be responsible for the implementation of this activity.

Activity - Classroom Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building Principal and teacher leaders will conduct classroom walkthroughs on a monthly basis to monitor fidelity in Classroom Instruction That Works.	Walkthrough	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	No Funding Required	Building Principal and teacher leaders will be responsible for the implementation of this activity.

Strategy 4:

Extended Learning Time - Students will be given extended learning opportunities throughout the year.

Category: Learning Support Systems

Research Cited: Alexander, K. L., Entwisle, D. R., & Olson, L. S., (2007). Lasting consequences of the summer learning gap. *American Sociological Review*, 72(4), 167–180.

National Association for Year-Round Education. (2007). *Statistical summaries of year-round education programs, 2006–2007*. San Diego, CA: Author.

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Worthen, B. R., & Zsiray, S. W. (1994). What twenty years of educational studies reveal about year-round education. Raleigh: North Carolina Educational Policy Research Center.

Tier: Tier 2

Activity - Summer Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have the opportunity to attend a six week extended learning program during the summer.	Academic Support Program	Tier 2	Monitor	07/08/2019	08/08/2019	\$0	General Fund	Summer school staff and administration will be accountable for the implementation of this activity.

Activity - First Grade Family Literacy Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
First grade students and their families will participate in an afternoon of literacy activities and games.	Parent Involvement	Tier 1	Implement	11/01/2018	11/01/2018	\$200	Title I Schoolwide	First grade teachers and Early Literacy Specialist will be accountable for the implementation of this activity.

Activity - After School Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will collaborate to design an after school tutoring program for at risk students. Qualifying students will be invited to participate in this program.	Academic Support Program	Tier 3	Implement	01/28/2019	05/23/2019	\$500	Title I Schoolwide, Section 31a	All staff will be responsible for the implementation of this activity.

Activity - Raz-Kids	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Early Literacy Specialist will supplement reading instruction using Raz-Kids. Students will have access to this program at home to promote parent support and involvement.	Technology , Parent Involvement, Academic Support Program	Tier 3	Getting Ready	09/04/2018	06/13/2019	\$100	Title I Schoolwide	Early Literacy Specialist will be responsible for the implementation of this activity.
Activity - Family Game Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Patton students and their families will participate in an evening of literacy games and activities. All games will be raffled off to participating families.	Supplemental Materials, Parent Involvement, Academic Support Program	Tier 1	Implement	04/10/2019	04/10/2019	\$500	Title I Schoolwide	All staff will be responsible for the implementation of this activity.
Activity - March is Reading Month	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 students will participate in March is Reading Month activities.	Academic Support Program	Tier 1		03/01/2019	03/29/2019	\$500	Title I Schoolwide	All staff will be responsible for the implementation of this activity.
Activity - Intervention for Title I At-Risk Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Early Literacy Specialist/staff will assess and place students in small groups for intervention.	Academic Support Program	Tier 2	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	Early Literacy Specialist will be responsible for the implementation of this activity.
Activity - Lexia Core 5	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Lexia Reading CORE 5 will support differentiated literacy instruction for at-risk students in grades K-3. This program provides explicit, systematic, personalized learning in the six areas of reading instruction, targeting skill gaps as they emerge, and providing teachers with the data and student-specific resources they need for individual or small group instruction.	Academic Support Program	Tier 2	Implement	09/04/2018	06/13/2019	\$3300	Title I Schoolwide	All K-3 teachers and Early Literacy Specialist will be responsible for the implementation of this activity.
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Strategy 5:

Technology in the Classroom - Teachers will use educational technology to support the learning of all students.

Category:

Research Cited: Bajcsy, R. (2002). Technology and learning. In Visions 2020: Transforming education and training through advanced technologies. Washington, DC: U.S. Department of Commerce. [<http://www.technology.gov/reports/TechPolicy/2020Visions.pdf>]

Bakia, M., Shear, L., Toyama, Y., and Lassseter, A. (2012). Understanding the Implications of Online Learning for Educational Productivity (PDF). Washington, DC: U.S. Department of Education, Office of Educational Technology.

Lemke, C., Coughlin, E., and Reifsneider, D. (2009). Technology in Schools: What the Research Says(PDF). Culver City, CA: Commissioned by Cisco.

Tamim, R.M., Bernard, R.M., Borokhovski, E., Abrami, P.C., Schmid, R. F. (2011). What Forty Years of Research Says About the Impact of Technology on Learning: A Second-Order Meta-Analysis and Validation Study. Review of Educational Research, 81(1), 4-28.

Tier: Tier 1

Activity - MobyMax	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will visit the computer lab (three times weekly) to complete MobyMax sessions on reading.	Technology	Tier 1	Implement	09/04/2018	06/13/2019	\$750	Title I Schoolwide	All classroom teachers and technology para-professional will be accountable for the implementation of this activity.
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Activity - Interactive Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Mimios, iPads, Chromebooks, and ELMOs to support ELA instruction.	Technology	Tier 1	Getting Ready	09/04/2018	06/13/2019	\$0	No Funding Required	All classroom teachers will be accountable for the implementation of this activity.

Activity - Technology Readiness Infrastructure Grant	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers and administrator will use skills from Technology Readiness Infrastructure Grant (TRIG) Classroom Readiness Course to support instruction in the classroom.	Professional Learning	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	No Funding Required	All teachers and principal will be accountable for the implementation of this activity.

Strategy 6:

Marzano Protocol - The Marzano Protocol monitors and supports implementation of research based strategies into classroom instruction.

Category: Learning Support Systems

Research Cited: "Investigating a Systematic Process to Develop Teacher Expertise: A Comparative Case Study" by Mielke, Paul George.

"Systemic Educational Coaching in the Middletown City School District: The Impact on Teacher Pedagogy"

"First Implementation Year Study for the Correlation of Value-Added Model Scores, Average Scores on Marzano Elements, and Quality Ratings for Pedagogy"

"Educational Leadership: Best of Educational Leadership 2003-2004: The Key to Classroom Management"

Tier: Tier 1

Activity - Total Participation Techniques	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Total Participation Techniques to increase cooperative learning in the classroom. Using a variety of cooperative learning techniques, teachers will actively and cognitively engage students in the learning process.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All teachers and principal will be responsible for the implementation of this activity.
Activity - Using Scales	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create learning scales that outline the specific skills students must obtain to reach academic goals.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All teachers and principal will be responsible for the implementation of this activity.
Activity - Marzano Teacher Evaluation Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will conduct classroom walkthroughs and evaluate teachers using a complete set of practices directly related to improved student performance, organized into four domains that develop teacher expertise.	Technology Walkthrough	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	No Funding Required	Principal will be responsible for the implementation of this activity.

Strategy 7:

Developing the English Language Learner - Accommodations and extra academic support will be given to ELL students.

Category: Learning Support Systems

Research Cited: August, D. (2002). Literacy for English-language learners: Four key issues. Paper presented at the U.S. Department of Education's Summit on English Language Acquisition, Washington, DC.

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García, G. G., & Beltrán, D. (2003). Revisioning the blueprint: Building for the academic success of English learners. In G. G. García (Ed.), English learners: Reaching the highest level of English literacy (pp. 197-226). Newark, DE: International Reading Association.

Nagy, W. E., & Herman, P. A. (1987). Breadth and depth of vocabulary knowledge: Implications for acquisition and instruction. In M. G. McKeown & M. E. Curtis (Eds.), The nature of vocabulary acquisition. Hillsdale, N.J.: Lawrence Erlbaum Associates.

Slavin, R. E., & Cheung, A. (2003). Effective programs for English language learners: A best-evidence synthesis. Baltimore: Johns Hopkins University, CRESPAR.

Tier: Tier 2

Activity - ELL Tutor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELL tutors will meet with targeted students weekly to work on reading skills to support ELA instruction.	Academic Support Program	Tier 2	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	MISD ELL tutors will be responsible for the implementation of this activity.

Activity - Direct Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Direct Instruction (Reading Mastery) to instruct ELL students in ELA instruction.	Direct Instruction	Tier 2	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All staff will be responsible for the implementation of this activity.

Activity - Failure Free Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use the interactive program, Failure Free Reading, which provides online differentiated instruction for all grade levels, K-5.	Technology , Academic Support Program	Tier 2	Implement	09/17/2018	05/24/2019	\$0	No Funding Required	MISD ELL tutors will be responsible for the implementation of this activity.

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Activity - WiDA Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELL students are tested annually using the WiDA assessment to track progress in English Language acquisition.	Other - Assessment	Tier 2	Monitor	03/01/2019	03/29/2019	\$0	No Funding Required	Early Literacy Specialist will be responsible for the implementation of this activity.

Strategy 8:

Community Engagement - Parents, families, educators and community members will form a partnership to assure that all students K-5 have the support and resources they need to succeed in school and in life.

Category: School Culture

Research Cited: Jeynes, W.H. 2003. A meta-analysis: The effects of parental involvement on minority children’s academic achievement. Education & Urban Society 35(2): 202-218.

Henderson, Anne T. and K.L. Mapp. 2002. A New Wave of Evidence: The Impact of School, Family, and Community Connections on Student Achievement. Austin, TX: National Center for Family & Community Connections with Schools, Southwest Educational Development Laboratory

Reynolds, Arthur and M. Clements. 2005. Parental Involvement and Children’s School Success. In School-Family Partnerships: Promoting the Social, Emotional, and Academic Growth of Children, edited by E. Patrikakou et al. New York: Teachers College Press.

Zinth, K. 2005. Parental Involvement in Education. State Notes, Education Commission of the States. Denver. See www.ecs.org.

Tier: Tier 1

Activity - Open House/Annual Meeting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will hold a parent informational meeting during Open House to explain policies, procedures, and assessment data.	Community Engagement	Tier 1	Implement	09/04/2018	09/27/2018	\$0	No Funding Required	Principal will be responsible for the implementation of this activity.

Activity - Superintendent Discussion Groups	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Superintendent will host a discussion group monthly which invites members of the community to a meeting that is open to all and serves as a vehicle to share news of district programs, policies and future plans.	Community Engagement	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	Superintendent will be responsible for the implementation of this activity.
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Activity - Patton Parent Club	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will host monthly meetings with Patton Parent Club members to address building culture concerns.	Community Engagement	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	Principal will be responsible for the implementation of this activity.

Activity - Business Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Patton Elementary will continue partnerships with the following local businesses: Hungry Howie's, Morley Candy, Costco, Target, Firehouse Subs, Culver's, Pot Belly Subs, and Box Tops for Education.	Community Engagement	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	Principal, staff, and parents will be responsible for the implementation of this activity.

Activity - MEEMIC Grants	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MEEMIC Insurance Agency will provide grants for qualified applicants to supplement instruction.	Community Engagement	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All staff will be responsible for the implementation of this activity.

Activity - First Grade Family Literacy Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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First grade students and their families will participate in an afternoon of literacy activities and games.	Community Engagement, Parent Involvement	Tier 1	Implement	11/01/2018	11/01/2018	\$0	No Funding Required	First grade teachers and Early Literacy Specialist will be accountable for the implementation of this activity.
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Activity - Fuel Up to Play 60	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This challenge is a way to get the whole school involved in regular physical activity and making healthier lifestyle choices. This program is sponsored by the NFL/Detroit Lions Football Organization.	Community Engagement, Behavioral Support Program, Extra Curricular	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All staff will be responsible for the implementation for this activity.

Strategy 9:

Early Literacy Initiative - All K-3 students will be tested three times a year, and students with reading deficiencies will be given an Individual Reading Plan (IRP).

Category: English/Language Arts

Research Cited: <https://mea.org/learn-whats-in-the-new-third-grade-reading-law/>

[http://www.legislature.mi.gov/\(S\(koegbwvtikddqipszmyk4wp4\)\)/mileg.aspx?page=LegBasicSearch](http://www.legislature.mi.gov/(S(koegbwvtikddqipszmyk4wp4))/mileg.aspx?page=LegBasicSearch)

Tier: Tier 1

Activity - Initial Screener	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-3 students will be tested using NWEA-MAP Assessments within the first 30 days of school.	Academic Support Program	Tier 1	Implement	09/10/2018	10/15/2018	\$0	No Funding Required	All staff members will be responsible for the implementation of this activity.

Activity - Extensive Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All K-3 students performing below grade level will be given an extensive diagnostic to identify specific areas of concern.	Academic Support Program	Tier 2	Implement	10/08/2018	11/12/2018	\$0	No Funding Required	All K-3 staff and Early Literacy Specialist will be responsible for the implementation of this activity.
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Activity - Individual Reading Improvement Plan (IRIP)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-3 students, performing below grade, will have an Individual Reading Improvement Plan (IRP). Teacher, Principal, and parent will meet one-on-one to make decisions about each child's reading plan.	Academic Support Program	Tier 2	Implement	10/08/2018	11/12/2018	\$0	No Funding Required	All K-3 staff, Principal, Early Literacy Specialist and parents will be responsible for the implementation of this activity.

Goal 3: All students will improve their science skills.

Measurable Objective 1:

41% of Fourth grade students will demonstrate a proficiency in all strands in Science by 06/13/2019 as measured by the Spring M-Step..

Strategy 1:

Core Science Instruction - Teachers/staff will use instructional/supplemental materials to improve science skills and content knowledge.

Category: Science

Research Cited: Harvey, S., & Goudvis, A. (2007). Strategies That Work. Portland, ME: 2007.

Jones, J., & Leahy, S. (November 2006). Developing Strategic Readers. Science and Children.

Marzano, R.J., Pickering, D.J., & Pollock, J.E. (2001). Classroom instruction that works: Research-based strategies for increasing student achievement. Alexandria, VA: Association for Supervision and Curriculum Development.

Tier: Tier 1

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Activity - District Science Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Roseville Community Schools science curriculum to instruct in skills and content knowledge.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All regular classroom teachers and support staff will be accountable for the implementation of this activity.
Activity - Classroom Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building Principal and teacher leaders will conduct classroom walkthroughs on a monthly basis to monitor fidelity in classroom instruction.	Walkthrough	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	No Funding Required	The building Principal and teacher leaders will be responsible for the implementation of this activity.
Activity - Discovery Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Discovery Education to supplement the core science curriculum.	Technology , Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All classroom teachers will be accountable for the implementation of this activity.
Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will participate in science professional learning, as needed.	Professional Learning	Tier 1	Getting Ready	08/27/2018	06/13/2019	\$0	No Funding Required	All classroom teachers will be responsible for the implementation of this activity.
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Strategy 2:

Supplemental Science Instruction - All 3-5 grade teachers/staff will use supplemental materials to enhance science instruction.

Category: Science

Research Cited: Abell, S. K. (1990). A case for the elementary science specialist. School Science and Mathematics, 90, 291-301.

Dobey, D. C., & Schafer, L. E. (1984). The effects of knowledge on elementary science inquiry teaching. Science Education, 68, 39-51.

Tier: Tier 2

Activity - Auxiliary Science Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Auxiliary science teacher will instruct second, third, fourth, and fifth grade students, on a weekly basis, to supplement science skills and content knowledge taught in the classroom.	Academic Support Program	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	General Fund	Auxiliary science teacher will be responsible for the implementation of this activity.

Activity - Classroom Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building Principal and teacher leaders will conduct classroom walkthroughs on a monthly basis to monitor fidelity in classroom instruction.	Walkthrough	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	No Funding Required	The building Principal and teacher leaders will be responsible for the implementation of this activity.

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Activity - Science Weekly	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Science Weekly magazine to supplement and enhance science instruction.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$1446	Title I Schoolwide	All teachers and principal will be responsible for the implementation of this activity.

Strategy 3:

Technology in the Classroom - Teachers will use educational technology to support the learning of all students.

Category:

Research Cited: Research Cited: Bajcsy, R. (2002). Technology and learning. In Visions 2020: Transforming education and training through advanced technologies.

Washington, DC: U.S. Department of Commerce. [<http://www.technology.gov/reports/TechPolicy/2020Visions.pdf>]

Bakia, M., Shear, L., Toyama, Y., and Lassseter, A. (2012). Understanding the Implications of Online Learning for Educational Productivity (PDF). Washington, DC:

U.S. Department of Education, Office of Educational Technology.

Lemke, C., Coughlin, E., and Reifsneider, D. (2009). Technology in Schools: What the Research Says(PDF). Culver City, CA: Commissioned by Cisco.

Tamim, R.M., Bernard, R.M., Borokhovski, E., Abrami, P.C., Schmid, R. F. (2011). What Forty Years of Research Says About the Impact of Technology on Learning: A Second-Order Meta-Analysis and Validation Study. Review of Educational Research, 81(1), 4-28.

Tier: Tier 1

Activity - MobyMax	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will visit the computer lab (three times weekly) to complete MobyMax sessions.	Technology , Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All classroom teachers and technology paraprofessional will be accountable for the implementation of this activity.

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Activity - Interactive Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Mimios, iPads, Chromebooks, and ELMOs to support instruction in the Roseville Community Schools Core Science Curriculum.	Technology	Tier 1	Implement	09/04/2018	06/13/2019	\$0	Title I Schoolwide	All classroom teachers will be accountable for the implementation of this activity.
Activity - Discovery Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Discovery Education to supplement the core science curriculum.	Technology, Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All classroom teachers will be accountable for the implementation of this activity.
Activity - Technology Readiness Infrastructure Grant (TRIG)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff members will use TRIG technology to enhance Classroom Instruction That Works strategies.	Technology	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All classroom teachers will be accountable for the implementation of this activity.

Strategy 4:

Classroom Instruction That Works - Train All Staff K-5, including special education, auxiliary and instructional aides in Classroom Instruction That Works Category:

Research Cited: Brophy, J., & Good, T. (1986). Teacher behavior and student achievement. In M.Wittrock (Ed.), Handbook of research on teaching (pp. 328–375). New York: Macmillan.

Franke, M. L., Levi, L., & Empson, S. B. (1991). Children’s mathematics: Cognitively guided instruction. Portsmouth, NH: Heinemann.

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Tymms, P. B., & Fitz-Gibbin, C. T. (1992). The relationship of homework to A-level results. Educational Research, 34(1), 3–10.

Tier: Tier 1

Activity - Setting Objectives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will set objectives that are specific to state standards, connect objectives to previous learning and communicate objectives to students/parents, using strategies from Classroom Instruction That Works.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All staff will be accountable for the implementation of this activity.

Activity - Providing Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide students with feedback as to their progress towards objectives, using strategies from Classroom Instruction That Works.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All regular classroom teachers and support staff will be responsible for the implementation of this activity.

Activity - Cooperative Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide students with cooperative learning opportunities, using strategies from Classroom Instruction That Works.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All regular classroom teachers and support staff will be responsible for the implementation of this activity.

Activity - Classroom Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Building Principal and teacher leaders will conduct classroom walkthroughs on a monthly basis to monitor fidelity in Classroom Instruction That Works.	Walkthrough	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	No Funding Required	Building Principal and teacher leaders will be responsible for the implementation of this activity.
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Strategy 5:

Marzano Protocol - The Marzano Protocol monitors and supports implementation of research based strategies into classroom instruction.

Category: Learning Support Systems

Research Cited: "Investigating a Systematic Process to Develop Teacher Expertise: A Comparative Case Study" by Mielke, Paul George.

"Systemic Educational Coaching in the Middletown City School District: The Impact on Teacher Pedagogy"

"First Implementation Year Study for the Correlation of Value-Added Model Scores, Average Scores on Marzano Elements, and Quality Ratings for Pedagogy"

"Educational Leadership: Best of Educational Leadership 2003-2004: The Key to Classroom Management"

Tier: Tier 1

Activity - Total Participation Techniques	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Total Participation Techniques to increase cooperative learning in the classroom. Using a variety of cooperative learning techniques, teachers will actively and cognitively engage students in the learning process.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All teachers and principal will be responsible for the implementation of this activity.

Activity - Using Scales	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create learning scales that outline the specific skills students must obtain to reach academic goals.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All teachers and principal will be responsible for the implementation of this activity.

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Activity - Marzano Teacher Evaluation Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will conduct classroom walkthroughs and evaluate teachers using a complete set of practices directly related to improved student performance, organized into four domains that develop teacher expertise.	Walkthrough	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	No Funding Required	Principal will be responsible for the implementation of this activity.

Strategy 6:

Extended Learning Time - Students will be given extended learning opportunities throughout the year.

Category: Learning Support Systems

Research Cited: Alexander, K. L., Entwisle, D. R., & Olson, L. S., (2007). Lasting consequences of the summer learning gap. American Sociological Review, 72(4), 167–180.

National Association for Year-Round Education. (2007). Statistical summaries of year-round education programs, 2006–2007. San Diego, CA: Author.

Worthen, B. R., & Zsiray, S. W. (1994). What twenty years of educational studies reveal about year-round education. Raleigh: North Carolina Educational Policy Research Center.

Tier: Tier 2

Activity - Summer Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have the opportunity to attend a six week extended learning program during the summer.	Academic Support Program	Tier 2	Implement	07/08/2019	08/08/2019	\$0	No Funding Required	Summer school staff and administration will be accountable for the implementation of this activity.

Activity - After school Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will collaborate to design an after school tutoring program for at-risk students. Qualifying students will be invited to participate in this program.	Academic Support Program	Tier 3	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All staff will be responsible for the implementation of this activity.
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Activity - Auxiliary Science Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Auxiliary science teacher will instruct kindergarten, second, third, and fourth grade students, on a weekly basis, to supplement science skills and content knowledge taught in the classroom.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	Auxiliary science teacher will be responsible for the implementation of this activity.

Strategy 7:

Data Driven Instruction - All staff will meet at least three times a year to review and analyze 2Inform data reports, MobyMax, MAP reports, and report cards to: make decisions about adjusting core instruction, identify students in need of Tier II and Tier III supports, and decide which students require additional diagnostics.

Category: Other - Data

Research Cited: Bright, G. W., and S. N. Friel. (1998). Graphical representations: Helping students interpret data. Reflections on statistics: Learning, teaching, and assessment in grades K–12 (pp. 6388). Mahwah, NJ: Erlbaum.

Choppin, J. (2002). Data use in practice: Examples from the school level. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, La.

Thorn, C. A. (2002). Data use in the classroom: The challenges of implementing data-based decision-making at the school level. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, La.

U.S. Department of Education, Office of Planning, Evaluation and Policy Development. (2010). Use of education data at the local level: From accountability to instructional improvement. Washington, D.C.: Author.

Tier: Tier 1

Activity - MobyMax Data Reports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All staff will meet at least three times a year to review and analyze MobyMax data reports to: make decisions about adjusting core instruction, identify students in need of Tier II & Tier III supports, and decide which students require additional diagnostics.	Technology	Tier 1	Implement	12/03/2018	06/03/2019	\$0	Other	All classroom teachers and technology paraprofessional will be accountable for the implementation of this activity
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Activity - NWEA-MAP/RAPID Assessment Data Reports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will meet at least three times a year to review and analyze NWEA-MAP/RAPID Assessment data reports to: make decisions about adjusting core instruction, identify students in need of Tier II & Tier III supports, and decide which students require additional diagnostics.	Technology	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	No Funding Required	All staff will be responsible for the implementation of this activity.

Activity - 2Inform Data Reports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will meet at least three times a year to review and analyze 2Inform data reports to: make decisions about adjusting core instruction, identify students in need of Tier II & Tier III supports, and decide which students require additional diagnostics.	Technology	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	No Funding Required	All staff will be responsible for the implementation of this activity.

Strategy 8:

Developing the English Language Learner - Accommodations and extra academic support will be given to ELL students.

Category: Learning Support Systems

Research Cited: August, D. (2002). Literacy for English-language learners: Four key issues. Paper presented at the U.S. Department of Education's Summit on English Language Acquisition, Washington, DC.

García, G. G., & Beltrán, D. (2003). Revisioning the blueprint: Building for the academic success of English learners. In G. G. García (Ed.), English learners: Reaching the highest level of English literacy (pp. 197-226). Newark, DE: International Reading Association.

Nagy, W. E., & Herman, P. A. (1987). Breadth and depth of vocabulary knowledge: Implications for acquisition and instruction. In M. G. McKeown & M. E. Curtis (Eds.),

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The nature of vocabulary acquisition. Hillsdale, N.J.: Lawrence Erlbaum Associates.

Slavin, R. E., & Cheung, A. (2003). Effective programs for English language learners: A best-evidence synthesis. Baltimore: Johns Hopkins University, CRESPAR.

Tier: Tier 2

Activity - ELL Tutors	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELL tutors will meet with targeted students weekly to work on reading skills to support science instruction.	Academic Support Program	Tier 2	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	MISD ELL tutors will be responsible for the implementation of this activity.
Activity - Direct Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Direct Instruction to instruct ELL students in science.	Academic Support Program	Tier 2	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All staff will be responsible for the implementation of this activity.
Activity - Failure Free Reading Online Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use the interactive program, Failure Free Reading, which provides online differentiated instruction for all grade levels, K-5.	Technology , Academic Support Program	Tier 2	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	MISD ELL tutors will be responsible for the implementation of this activity.
Activity - WiDA Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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ELL students are tested annually using the WiDA assessment to track progress in English Language acquisition.	Technology , Other - Assessment	Tier 2	Monitor	03/01/2019	03/29/2019	\$0	No Funding Required	Early Literacy Specialist will be responsible for the implementation of this activity.
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Strategy 9:

Community Engagement - Parents, families, educators and community members will form a partnership to assure that all students K-5 have the support and resources they need to succeed in school and in life.

Category: School Culture

Research Cited: Jaynes, W.H. 2003. A meta-analysis: The effects of parental involvement on minority children’s academic achievement. Education & Urban Society 35(2): 202-218.

Henderson, Anne T. and K.L. Mapp. 2002. A New Wave of Evidence: The Impact of School, Family, and Community Connections on Student Achievement. Austin, TX: National Center for Family & Community Connections with Schools, Southwest Educational Development Laboratory

Reynolds, Arthur and M. Clements. 2005. Parental Involvement and Children’s School Success. In School-Family Partnerships: Promoting the Social, Emotional, and Academic Growth of Children, edited by E. Patrikakou et al. New York: Teachers College Press.

Zinth, K. 2005. Parental Involvement in Education. State Notes, Education Commission of the States. Denver. See www.ecs.org.

Tier: Tier 1

Activity - Open House/Annual Meeting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will hold a parent informational meeting during Open House to explain policies, procedures, and assessment data.	Community Engagement	Tier 1	Implement	09/04/2018	09/27/2018	\$0	No Funding Required	Principal will be responsible for the implementation of this activity.

Activity - Superintendent Discussion Groups	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Superintendent will host a discussion group monthly which invites members of the community to a meeting that is open to all and serves as a vehicle to share news of district programs, policies and future plans.	Community Engagement	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	Superintendent will be responsible for the implementation of this activity.
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Activity - Patton Parent Club	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will host monthly meetings with Patton Parent Club members to address building culture concerns.	Community Engagement	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	Principal will be responsible for the implementation of this activity.

Activity - Business Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Patton Elementary will continue partnerships with the following local businesses: MEEMIC Insurance Company, Hungry Howie's, Morley Candy, Costco, Target, Firehouse Subs, Culver's, Pot Belly Subs, and Box Tops for Education.	Community Engagement	Tier 1	Getting Ready	09/04/2018	06/13/2019	\$0	No Funding Required	Principal, staff, and parents will be responsible for the implementation of this activity.

Activity - Bright Smiles Dentistry	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Bright Smiles Dentistry will provide free teeth cleanings, fluoride treatments, and cavity fillings for students at our school.	Community Engagement	Tier 1	Implement	11/01/2018	11/09/2018	\$0	No Funding Required	Principal and Bright Smiles Dentistry staff will be responsible for the implementation of this activity.

Activity - Fuel Up to Play 60	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

This challenge is a way to get the whole school involved in regular physical activity and making healthier lifestyle choices. This program is sponsored by the NFL/Detroit Lions Football Organization.	Community Engagement, Behavioral Support Program, Extra Curricular	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All staff will be responsible for the implementation of this activity.
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Goal 4: All students will become proficient in social studies

Measurable Objective 1:

41% of Fifth grade students will demonstrate a proficiency all strands in Social Studies by 06/13/2019 as measured by Spring, M-STEP.

Strategy 1:

Core Social Studies Instruction - Teachers will use Roseville Community Schools social studies curriculum to instruct in skills and content knowledge.

Category:

Research Cited: Harvey, S., & Goudvis, A. (2007). Strategies That Work. Portland, ME: 2007.

Jones, J., & Leahy, S. (November 2006). Developing Strategic Readers. Science and Children.

Marzano, R.J., Pickering, D.J., & Pollock, J.E. (2001). Classroom instruction that works: Research-based strategies for increasing student achievement. Alexandria, VA: Association for Supervision and Curriculum Development.

<https://oaklandk12-public.rubiconatlas.org/>

Tier: Tier 1

Activity - District Social Studies Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Roseville Community Schools social studies curriculum to instruct in skills and content knowledge.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All classroom teachers will be accountable for the implementation of this activity.

Activity - Classroom Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Building Principal and teacher leaders will conduct classroom walkthroughs on a monthly basis to monitor fidelity in classroom instruction.	Walkthrough	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	No Funding Required	Building Principal and teacher leaders will conduct classroom walkthroughs on a monthly basis to monitor fidelity in classroom instruction.
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Activity - Discovery Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Discovery Education to supplement the core social studies curriculum.	Technology , Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All classroom teachers will be accountable for the implementation of this activity.

Activity - TIME for Kids	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use TIME for Kids to supplement and enhance the core social studies curriculum.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$931	Title I Schoolwide	All teachers and principal will be responsible for the implementation of this activity.

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will participate in social studies professional learning, as needed.	Professional Learning	Tier 1	Getting Ready	09/04/2018	06/13/2019	\$0	No Funding Required	All classroom teachers will be responsible for the implementation of this activity.
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Strategy 2:

Core Democratic Values - Teachers and students will participate in a variety of activities to support the instruction and understanding of the Core Democratic Values.

Category: Social Studies

Research Cited: Harvey, S., & Goudvis, A. (2007). Strategies That Work. Portland, ME: 2007.

http://www.michigan.gov/documents/10-02_Core_democratic_Values_48832_7.pdf

http://www.michigan.gov/documents/10-02_Core_democratic_Values_48832_7.pdf

Improving Social Studies Achievement: Today and Tomorrow, Bruce Brousseau and Karen R. Todorov, September, 1998.

CIVITAS-A Framework For Civic Education: National Council For Social Studies Bulletin, Bahmueller, Charles F., No. 86, 1991.

Tier: Tier 1

Activity - Character Education Assembly	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will conduct several assemblies throughout the year focusing on appropriate student behavior in the classroom, on the bus, and in the community.	Behavioral Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All staff will be responsible for the implementation of this activity.

Activity - Caught Being Good Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers and Principal will provide incentives for positive behavior.	Behavioral Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All classroom teachers and the Principal will be accountable for the implementation of this activity.
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Activity - Recycling Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Recycling club members and staff sponsor will collect and recycle paper and plastic materials on a weekly basis and deliver to the local recycling center.	Other	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	Recycling Club staff sponsor and the Principal will be accountable for the implementation of this activity.

Activity - Food Drive	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Patton Parent Club will sponsor a school-wide food drive for needy families in our community.	Community Engagement	Tier 1	Implement	10/01/2018	11/21/2018	\$0	No Funding Required	Parent Club and all staff will be accountable for the implementation of this activity.

Activity - Turkey Bucks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Patton Parent Club will sponsor the Turkey Bucks program, in which students donate money to purchase turkeys for needy families in the community.	Community Engagement	Tier 1	Implement	11/01/2018	11/21/2018	\$0	No Funding Required	Parent Club and all staff will be accountable for the implementation of this activity.

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Activity - Patriotism Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will instruct students on the significance of Veterans Day, Memorial Day and Patriotism.	Academic Support Program	Tier 1	Implement	11/01/2018	11/21/2018	\$0	No Funding Required	All classroom teachers will be responsible for the implementation of the activity.

Strategy 3:

Classroom Instruction That Works - Train All Staff K-5, including special education, auxiliary and instructional aides in Classroom Instruction That Works.

Category:

Research Cited: Brophy, J., & Good, T. (1986). Teacher behavior and student achievement. In M.Wittrock (Ed.), Handbook of research on teaching (pp. 328–375). New York: Macmillan.

Franke, M. L., Levi, L., & Empson, S. B. (1991). Children’s mathematics: Cognitively guided instruction. Portsmouth, NH: Heinemann.

Tymms, P. B., & Fitz-Gibbin, C. T. (1992). The relationship of homework to A-level results. Educational Research, 34(1), 3–10.

Tier: Tier 1

Activity - Setting Objectives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will set objectives that are specific to state standards, connect objectives to previous learning and communicate objectives to students/parents, using strategies from Classroom Instruction That Works.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All staff will be accountable for the implementation of this activity.

Activity - Providing Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will provide students with feedback as to their progress towards objectives, using strategies from Classroom Instruction That Works.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All classroom teachers will be accountable for the implementation of this activity.
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Activity - Cooperative Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide students with cooperative learning opportunities, using strategies from Classroom Instruction That Works.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All classroom teachers will be accountable for the implementation of this activity.

Activity - Classroom Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building Principal and teacher leaders will conduct classroom walkthroughs on a monthly basis to monitor fidelity in Classroom Instruction That Works.	Walkthrough	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	No Funding Required	Building Principal and teacher leaders will be responsible for the implementation of this activity.

Strategy 4:

Technology in the Classroom - Teachers will use educational technology to support the learning of all students.

Category:

Research Cited: Bajcsy, R. (2002). Technology and learning. In Visions 2020: Transforming education and training through advanced technologies. Washington, DC: U.S. Department of Commerce. [<http://www.technology.gov/reports/TechPolicy/2020Visions.pdf>

Bakia, M., Shear, L., Toyama, Y., and Lassseter, A. (2012). Understanding the Implications of Online Learning for Educational Productivity (PDF). Washington, DC: U.S. Department of Education, Office of Educational Technology.

Lenke, C., Coughlin, E., and Reifsneider, D. (2009). Technology in Schools: What the Research Says(PDF). Culver City, CA: Commissioned by Cisco.

Tamim, R.M., Bernard, R.M., Borokhovski, E., Abrami, P.C., Schmid, R. F. (2011). What Forty Years of Research Says About the Impact of Technology on Learning: A

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Second-Order Meta-Analysis and Validation Study. Review of Educational Research, 81(1), 4-28.

Tier: Tier 1

Activity - MobyMax	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will visit the computer lab (three times weekly) to complete MobyMax sessions.	Technology , Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All classroom teachers and technology paraprofessional will be accountable for the implementation of this activity.
Activity - Interactive Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Mimios, iPads, Chromebooks and ELMOs to support instruction in the Roseville Community Schools Core Social Studies Curriculum.	Technology	Tier 1	Implement	09/04/2018	06/13/2019	\$0	Title I Schoolwide	All classroom teachers will be accountable for the implementation of this activity.
Activity - Discovery Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Discovery Education to supplement the core social studies curriculum.	Technology , Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All classroom teachers will be accountable for the implementation of this activity.

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Activity - Technology Readiness Infrastructure Grant (TRIG)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff members will use TRIG technology to enhance Classroom Instruction That Works strategies.	Technology	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	No Funding Required	All classroom teachers will be accountable for the implementation of this activity.

Strategy 5:

Marzano Protocol - The Marzano Protocol monitors and supports implementation of research based strategies into classroom instruction.

Category: Learning Support Systems

Research Cited: "Investigating a Systematic Process to Develop Teacher Expertise: A Comparative Case Study" by Mielke, Paul George.

"Systemic Educational Coaching in the Middletown City School District: The Impact on Teacher Pedagogy"

"First Implementation Year Study for the Correlation of Value-Added Model Scores, Average Scores on Marzano Elements, and Quality Ratings for Pedagogy"

"Educational Leadership: Best of Educational Leadership 2003-2004: The Key to Classroom Management"

Tier: Tier 1

Activity - Total Participation Techniques	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Total Participation Techniques to increase cooperative learning in the classroom. Using a variety of cooperative learning techniques, teachers will actively and cognitively engage students in the learning process.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All teachers and principal will be responsible for the implementation of this activity.

Activity - Using Scales	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will create learning scales that outline the specific skills students must obtain to reach academic goals.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All teachers and principal will be responsible for the implementation of this activity.
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Activity - Marzano Teacher Evaluation Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will conduct classroom walkthroughs and evaluate teachers using a complete set of practices directly related to improved student performance, organized into four domains that develop teacher expertise.	Technology, Walkthrough	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	No Funding Required	Principal will be responsible for the implementation of this activity.

Strategy 6:

Extended Learning Time - Students will be given extended learning opportunities throughout the year.

Category: Learning Support Systems

Research Cited: Alexander, K. L., Entwisle, D. R., & Olson, L. S., (2007). Lasting consequences of the summer learning gap. American Sociological Review, 72(4), 167–180.

National Association for Year-Round Education. (2007). Statistical summaries of year-round education programs, 2006–2007. San Diego, CA: Author.

Worthen, B. R., & Zsiray, S. W. (1994). What twenty years of educational studies reveal about year-round education. Raleigh: North Carolina Educational Policy Research Center.

Tier: Tier 2

Activity - Summer Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will have the opportunity to attend a six week extended learning program during the summer.	Academic Support Program	Tier 2	Implement	07/08/2019	08/08/2019	\$0	No Funding Required	Summer school staff and administration will be accountable for the implementation of this activity.
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Activity - After School Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will collaborate to design an after school tutoring program for at-risk students. Qualifying students will be invited to participate in this program.	Academic Support Program	Tier 3	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All staff will be responsible for the implementation of this activity.

Strategy 7:

Developing the English Language Learner - Accommodations and extra academic support will be given to ELL students.

Category: Learning Support Systems

Research Cited:

August, D. (2002). Literacy for English-language learners: Four key issues. Paper presented at the U.S. Department of Education's Summit on English Language Acquisition, Washington, DC.

García, G. G., & Beltrán, D. (2003). Revisioning the blueprint: Building for the academic success of English learners. In G. G. García (Ed.), English learners: Reaching the highest level of English literacy (pp. 197-226). Newark, DE: International Reading Association.

Nagy, W. E., & Herman, P. A. (1987). Breadth and depth of vocabulary knowledge: Implications for acquisition and instruction. In M. G. McKeown & M. E. Curtis (Eds.), The nature of vocabulary acquisition. Hillsdale, N.J.: Lawrence Erlbaum Associates.

Slavin, R. E., & Cheung, A. (2003). Effective programs for English language learners: A best-evidence synthesis. Baltimore: Johns Hopkins University, CRESPAR.

Tier: Tier 2

Activity - ELL Tutor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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ELL tutors will meet with targeted students weekly to work on reading skills to support social studies instruction.	Academic Support Program	Tier 2	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	MISD ELL tutors will be responsible for the implementation of this activity.
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Activity - Direct Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Direct Instruction to instruct ELL students in social studies.	Academic Support Program	Tier 2	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All staff will be responsible for the implementation of this activity.

Activity - Failure Free Reading Online Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use the interactive program, Failure Free Reading, which provides online differentiated instruction for all grade levels, K-5.	Technology , Academic Support Program	Tier 2	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	MISD ELL tutors will be responsible for the implementation of this activity.

Activity - WiDA Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELL students are tested annually using the WiDA assessment to track progress in English Language acquisition.	Other - Assessment	Tier 2	Monitor	03/04/2019	03/29/2019	\$0	No Funding Required	Early Literacy Specialist will be responsible for the implementation of this activity.

Strategy 8:

Data Driven Instruction - All staff will meet at least three times a year to review and analyze 2Inform data reports, MobyMax, MAP reports, and report cards to: make decisions about adjusting core instruction, identify students in need of Tier II and Tier III supports, and decide which students require additional diagnostics.

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Category: Other - Data

Research Cited: Bright, G. W., and S. N. Friel. (1998). Graphical representations: Helping students interpret data. Reflections on statistics: Learning, teaching, and assessment in grades K–12 (pp. 6388). Mahwah, NJ: Erlbaum.

Choppin, J. (2002). Data use in practice: Examples from the school level. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, La.

Thorn, C. A. (2002). Data use in the classroom: The challenges of implementing data-based decision-making at the school level. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, La.

U.S. Department of Education, Office of Planning, Evaluation and Policy Development. (2010). Use of education data at the local level: From accountability to instructional improvement. Washington, D.C.: Author.

Tier: Tier 1

Activity - MobyMax Data Reports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will meet at least three times a year to review and analyze MobyMax data reports to: make decisions about adjusting core instruction, identify students in need of Tier II & Tier III supports, and decide which students require additional diagnostics.	Technology	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	No Funding Required	All staff will be responsible for the implementation of this activity.

Activity - NWEA-MAP Data Reports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will meet at least three times a year to review and analyze NWEA-MAP data reports to: make decisions about adjusting core instruction, identify students in need of Tier II & Tier III supports, and decide which students require additional diagnostics.	Other - Data	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	No Funding Required	All staff will be responsible for the implementation of this activity.

Activity - 2Inform Data Reports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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All staff will meet at least three times a year to review and analyze 2Inform data reports to: make decisions about adjusting core instruction, identify students in need of Tier II & Tier III supports, and decide which students require additional diagnostics.	Other - Data	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	No Funding Required	All staff will be responsible for the implementation of this activity.
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Strategy 9:

CommunityEngagement - Parents, families, educators and community members will form a partnership to assure that all students K-5 have the support and resources they need to succeed in school and in life.

Category: School Culture

Research Cited: Jaynes, W.H. 2003. A meta-analysis: The effects of parental involvement on minority children’s academic achievement. Education & Urban Society 35(2): 202-218.

Henderson, Anne T. and K.L. Mapp. 2002. A New Wave of Evidence: The Impact of School, Family, and Community Connections on Student Achievement. Austin, TX: National Center for Family & Community Connections with Schools, Southwest Educational Development Laboratory

Reynolds, Arthur and M. Clements. 2005. Parental Involvement and Children’s School Success. In School-Family Partnerships: Promoting the Social, Emotional, and Academic Growth of Children, edited by E. Patrikakou et al. New York: Teachers College Press.

Zinth, K. 2005. Parental Involvement in Education. State Notes, Education Commission of the States. Denver. See www.ecs.org.

Tier: Tier 1

Activity - Open House/Annual Meeting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will hold a parent informational meeting during Open House to explain policies, procedures, and assessment data.	Community Engagement	Tier 1	Implement	09/04/2018	09/27/2018	\$0	No Funding Required	Principal will be responsible for the implementation of this activity.

Activity - Superintendent Discussion Groups	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Superintendent will host a discussion group monthly which invites members of the community to a meeting that is open to all and serves as a vehicle to share news of district programs, policies and future plans.	Community Engagement	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	Superintendent will be responsible for the implementation of this activity.
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Activity - Patton Parent Club	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will host monthly meetings with Patton Parent Club members to address building culture concerns.	Community Engagement	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	Principal will be responsible for the implementation of this activity.

Activity - Business Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Patton Elementary will continue partnerships with the following local businesses: MEEMIC Insurance Company, Hungry Howie's, Morley Candy, Costco, Target, Firehouse Subs, Culver's, Pot Belly Subs, and Box Tops for Education.	Community Engagement	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	Principal, staff, and parents will be responsible for the implementation of this activity.

Activity - Bright Smiles Dentistry	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Bright Smiles Dentistry will provide free teeth cleanings, fluoride treatments, and cavity fillings for students at our school.	Community Engagement	Tier 1	Implement	11/01/2018	11/30/2018	\$0	No Funding Required	Principal and Bright Smiles Dentistry staff will be responsible for the implementation of this activity.

Activity - Fuel Up to Play 60	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

This challenge is a way to get the whole school involved in regular physical activity and making healthier lifestyle choices. This program is sponsored by the NFL/Detroit Lions Football Organization.	Community Engagement, Behavioral Support Program, Extra Curricular	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All staff will be responsible for the implementation of this activity.
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Goal 5: All students at Patton Elementary will establish collaborative agreements for success in the classroom.

Measurable Objective 1:

collaborate to establish guidelines for success in the classroom. by 06/12/2017 as measured by disciplinary referrals..

Strategy 1:

Positive Behavior Support - Positive behavior support helps teachers create high-achieving centers of learning by strengthening students' connectedness to others through enhancing healthy bonds and lifestyles with their teachers and establishing collaborative agreements of acceptable behavior.

Category: School Culture

Research Cited: Bradshaw, C., Waasdorp, T., & Leaf P. (2012) Examining the variation in the impact of School-wide Positive Behavioral Interventions and Supports. *Pediatrics*, 10(5), 1136-1145.

Waasdorp, T., Bradshaw, C., & Leaf, P., (2012) The Impact of School-wide Positive Behavioral Interventions and Supports on Bullying and Peer Rejection: A Randomized Controlled Effectiveness Trial. *Archive of Pediatric Adolescent Medicine*. 166(2): 149-156.

Richter, M., Lewis, T., & Hagar, J. (2012). The relationship between principal leadership skills and school-wide positive behavior support: An Exploratory Study. *Journal of Positive Behavior Interventions*. 14(2) 69-77.

Cook, B.G. & Cook, L. (2004). Bringing science into the classroom by basing craft on research. *J. Learning Disabilities*, 37(3): 240-247.

Crockett, J.B. (2004). Supporting science in the schoolhouse: Four ideas to foster effective instruction in contemporary schools. Introduction to the Special Issue. *J. Learning Disabilities*, 37(3): 186-188.

Shohamy, D., Myers, C.E., Onlaor, S., & Gluck, M.A. (2004). Role of the basal ganglia in category learning: How do patients with Parkinson's disease learn? *Behavioral Neuroscience*, 118(4): 676-686.

Swanson, H. L. (2001). Searching for the best model for instructing students with learning disabilities. *Focus on Exceptional Children*, pp. 118.

Tier: Tier 1

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Activity - Behavioral Support Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, staff, and administrators will use materials and activities to enhance the behavioral support system in their classrooms.	Behavioral Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$977	Title I Schoolwide	All staff members will be responsible for the implementation of this activity.
Activity - EXCEL Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The EXCEL Model teaches how to create a safe, effective environment for learning.	Behavioral Support Program	Tier 1	Getting Ready	09/04/2018	06/13/2019	\$0	No Funding Required	All staff will be responsible for the implementation of this activity.
Activity - Social Contracts	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each classroom teacher will collaborate with students to create a social contract outlining an agreement of behavior to self-manage the group.	Behavioral Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All staff will be responsible for the implementation of this activity.
Activity - Behave In/Behave Out	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will utilize the Four Questions strategy to maintain boundaries, while preserving relationships in the classroom.	Behavioral Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All staff will be responsible for the implementation of this activity.
Activity - Fuel Up to Play 60	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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This challenge is a way to get the whole school involved in regular physical activity and making healthier lifestyle choices. This program is sponsored by the NFL/Detroit Lions Football Organization.	Community Engagement, Behavioral Support Program, Extra Curricular	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All staff will be responsible for the implementation of this activity.
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Activity - CHAMPS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The overall goal of the CHAMPS classroom management system is to develop an instructional structure in which students are responsible, motivated, and highly engaged in the specific task at hand.	Behavioral Support Program	Tier 1	Getting Ready	06/04/2018	06/13/2019	\$0	No Funding Required	All staff will be responsible for the implementation of this activity.

Activity - Super U! Challenge Assembly	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Super U! Challenge (super YOU!) is an action-packed school assembly that promotes a bully-free school environment by encouraging students to build positive character traits.	Behavioral Support Program	Tier 1	Implement	09/21/2018	09/21/2018	\$475	Title I Schoolwide	All staff will be responsible for the implementation of this activity.

Goal 6: MTSS

Measurable Objective 1:

100% of All Students will demonstrate a behavior to improve the school climate and culture in Health/Physical Education by 06/13/2019 as measured by office referrals.

Strategy 1:

Academic Support - Students will be given additional academic support throughout the year.

Category: Learning Support Systems

Research Cited: Research Cited: Alexander, K. L., Entwisle, D. R., & Olson, L. S., (2007). Lasting consequences of the summer learning gap. American Sociological Review, 72(4), 167–180.

National Association for Year-Round Education. (2007). Statistical summaries of year-round education programs, 2006–2007. San Diego, CA: Author.

Worthen, B. R., & Zsiray, S. W. (1994). What twenty years of educational studies reveal about year-round education. Raleigh: North Carolina Educational Policy

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Research Center.

Tier: Tier 1

Activity - Summer Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have the opportunity to attend a five week extended learning program during the summer.	Academic Support Program	Tier 2	Monitor	07/09/2018	08/09/2018	\$0	No Funding Required	Summer school staff and administration will be accountable for the implementation of this activity.
Activity - Family Game Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Patton students and their families will participate in an evening of math games and activities. All games will be raffled off to participating families.	Academic Support Program	Tier 1	Implement	04/10/2019	04/10/2019	\$0	No Funding Required	All staff members will be responsible for the implementation of this activity.
Activity - After School Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will collaborate to design an after school tutoring program for at risk students. Qualifying students will be invited to participate in this program.	Academic Support Program	Tier 3	Implement	01/08/2019	04/18/2019	\$0	No Funding Required	All staff members will be responsible for the implementation of this activity.
Activity - Early Literacy Specialist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Early Literacy Specialist staff will assess and place students in small groups for intervention.	Academic Support Program	Tier 3	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	Early Literacy Specialist will be responsible for the implementation of this activity.
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Activity - Math Aide	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math Aide/staff will assess and place students in small groups for intervention and remedies for Everyday Mathematics.	Academic Support Program	Tier 3	Implement	09/05/2018	06/07/2019	\$0	No Funding Required	Math Aide will be responsible for the implementation of this activity.

Activity - Horizons	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Early Literacy Specialist/staff will assess and place students in the Horizons program. Explicit direct instruction will be done in decoding, fluency, and comprehension on a daily basis for the duration of the school year.	Academic Support Program	Tier 2	Implement	09/10/2018	06/13/2019	\$0	No Funding Required	Early Literacy Specialist will be responsible for the implementation of this activity.

Activity - First Grade Family Literacy Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
First grade students and their families will participate in an afternoon of literacy activities and games.	Academic Support Program	Tier 1	Implement	11/01/2018	11/01/2018	\$0	No Funding Required	First grade teachers and Early Literacy Specialist will be responsible for the implementation of this activity.

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Activity - Raz-Kids	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Early Literacy Specialist will supplement reading instruction using Raz-Kids. Students will have access to this program at home to promote parent support and involvement.	Academic Support Program	Tier 2	Implement	09/10/2018	08/23/2019	\$0	No Funding Required	Early Literacy Specialist will be responsible for the implementation of this activity.
Activity - March is Reading Month	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 students will participate in March is Reading Month activities.	Academic Support Program	Tier 1	Implement	03/01/2019	03/29/2019	\$0	No Funding Required	All staff will be responsible for the implementation of this activity.
Activity - Lexia Core 5	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lexia Reading CORE 5 will support differentiated literacy instruction for at-risk students in grades K-3. This program provides explicit, systematic, personalized learning in the six areas of reading instruction, targeting skill gaps as they emerge, and providing teachers with the data and student specific resources they need for individual or small group instruction.	Academic Support Program	Tier 2	Implement	10/01/2018	06/13/2019	\$0	No Funding Required	All K-3 staff and Early Literacy Specialist will be responsible for the implementation of this activity.

Strategy 2:

Climate and Culture - Behavioral supports will be put in place to improve the climate and culture of our school.

Category: School Culture

Research Cited: Bulach, C. R. (2001) A 4-step process for identifying and reshaping school culture. *Principal Leadership*, 1(8), 48–51.

Freiberg, H. J. and Stein, T. A. (1999) Measuring, improving and sustaining healthy learning environments, in: H. J. Freiberg (ed.) *School Climate: Measuring, Improving and Sustaining Healthy Learning Environments* (Philadelphia, PA: Falmer Press), p. 11.

Hoy, W., Tarter, C. and Hoy, A. (2006). Academic optimism of schools: a force for student achievement.

American Educational Research Journal, 43(3), 425–446.

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Tier: Tier 1

Activity - Behavioral Support Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, staff, and administrators will use materials (Capturing Kids Hearts, CHAMPS, etc.) and activities to enhance the behavioral support system in their classrooms.	Behavioral Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All staff members will be responsible for the implementation of this activity.
Activity - Caught Being Good Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and Principal will provide incentives for positive behavior.	Behavioral Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All staff members will be responsible for the implementation of this activity.
Activity - Pizza with the Principal	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two students from each classroom will be chosen each month, based on positive behavior, to have pizza with the Principal.	Behavioral Support Program	Tier 1	Implement	09/28/2018	05/30/2019	\$0	No Funding Required	All classroom teachers and the Principal will be responsible for the implementation of this activity.
Activity - EXCEL Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The EXCEL Model teaches how to create a safe, effective environment for learning.	Behavioral Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All staff will be responsible for the implementation of this activity.
Activity - Social Contracts	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each classroom teacher will collaborate with students to create a social contract outlining an agreement of behavior to self manage the group.	Behavioral Support Program	Tier 1	Implement	09/28/2018	06/13/2019	\$0	No Funding Required	All staff will be responsible for the implementation of this activity.
Activity - Behave In/Behave Out	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will utilize the Four Questions strategy to maintain boundaries, while preserving relationships in the classroom.	Behavioral Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	No Funding Required	All staff will be responsible for the implementation of this activity.
Activity - CHAMPS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The overall goal of the CHAMPS classroom management system is to develop an instructional structure in which students are responsible, motivated, and highly engaged in the specific task at hand.	Behavioral Support Program	Tier 1	Getting Ready	06/04/2018	06/13/2019	\$0	No Funding Required	All staff will be responsible for the implementation of this activity.

Strategy 3:

Physical/Social/Emotional Support - Physical, social, and emotional supports will be put in place to improve the well-being of the students

Category: Other - Physical/Social/Emotional Support

Research Cited: Collaborative for Academic, Social, and Emotional Learning. (2013). 2013 CASEL Guide: Effective social and emotional learning programs - Preschool and elementary school edition. Chicago, IL: Author.

Jones, S.M. & Bouffard, S.M. (2012). "Social and emotional learning in schools: From programs to strategies." Social Policy Report, 26(4), pp.1-33.

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Zins, J.E., Weissberg, R.P., Wang, M.C., & Walberg, H.J. (Eds.). (2004). Building academic success on social and emotional learning: What does the research say? New York: Teachers College Press.

Tier: Tier 1

Activity - The NED Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This school-wide character education program centers around a 45 minute assembly called The NED Show. NED is a loveable cartoon character whose name is an acronym for Never give up, Encourage others, and Do your best.	Behavioral Support Program	Tier 1		01/09/2019	01/09/2019	\$0	No Funding Required	All staff will be responsible for the implementation of this activity.

Activity - Fuel Up to Play 60	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This challenge is a way to get the whole school involved in regular physical activity and making healthier lifestyle choices. This program is sponsored by the NFL/Detroit Lions Football Organization.	Other - Physical Support, Behavioral Support Program	Tier 1	Implement	09/28/2018	06/07/2019	\$0	No Funding Required	All staff will be responsible for the implementation of this activity.

Activity - Student Support Specialist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student Support Specialist will work with small groups regarding student social/emotional issues.	Other - Social/Emotional Support	Tier 2	Getting Ready	09/04/2018	06/07/2019	\$10139	Title I Schoolwide	Student Support Specialist and the Principal will be responsible for the implementation of this activity.

Activity - Super U! Challenge	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>The Super U! Challenge (super YOU!) is an action-packed school assembly that promotes a bully-free school environment by encouraging students to build positive character traits. It's all about challenging students to become their own "personal super heroes" and let their best traits shine – at school and at home.</p>	<p>Other - Social/Emotional Support</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/21/2018</p>	<p>09/21/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>All staff will be responsible for the implementation of this activity.</p>
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer Program	Students will have the opportunity to attend a six week extended learning program during the summer.	Academic Support Program	Tier 2	Monitor	07/09/2018	08/09/2018	\$0	Summer school staff and administration will be accountable for the implementation of this activity.
2Inform Data Reports	All staff will meet at least three times a year to review and analyze 2Inform data reports to: make decisions about adjusting core instruction, identify students in need of Tier II & Tier III supports, and decide which students require additional diagnostics.	Technology	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	All regular classroom teachers and support staff will be accountable for the implementation of this activity.
NWEA-MAP Data Reports	All staff will meet at least three times a year to review and analyze NWEA-MAP data reports to: make decisions about adjusting core instruction, identify students in need of Tier II & Tier III supports, and decide which students require additional diagnostics.	Technology	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All regular classroom teachers and support staff will be accountable for the implementation of this activity.

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Summer Program	Students will have the opportunity to attend a six week extended learning program during the summer.	Academic Support Program	Tier 2	Monitor	07/08/2019	08/08/2019	\$0	Summer school staff and administration will be accountable for the implementation of this activity.
NWEA-MAP Assessment Data Reports	All staff will meet at least three times a year to review and analyze NWEA-MAP Assessment data reports to: make decisions about adjusting core instruction, identify students in need of Tier II & Tier III supports, and decide which students require additional diagnostics/IRIP's.	Technology	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	All regular classroom teachers and support staff will be accountable for the implementation of this activity.
Reading Mastery (K-5)	Staff will assess and place students in leveled groups for the Reading Mastery program. Explicit direct instruction in comprehension, decoding, and fluency will be done on a daily basis for the duration of the school year.	Direct Instruction	Tier 1	Implement	09/04/2018	06/07/2019	\$0	All regular classroom teachers/staff will be responsible for the implementation of this activity.
Everyday Mathematics (K-5)	Explicit direct instruction in mathematics will be done on a daily basis for the duration of the school year.	Direct Instruction	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All regular classroom teachers/staff will be accountable for the implementation of this activity.
Auxiliary Science Instruction	Auxiliary science teacher will instruct second, third, fourth, and fifth grade students, on a weekly basis, to supplement science skills and content knowledge taught in the classroom.	Academic Support Program	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	Auxiliary science teacher will be responsible for the implementation of this activity.

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NWEA MAP Testing	Students will be assessed three times annually using MAP. Incentives will be provided to students who meet or exceed their RIT score.	Technology	Tier 1	Evaluate	09/04/2018	06/07/2019	\$0	All staff will be responsible for the implementation of this activity.
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Title I Schoolwide

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Lexia Core 5	Lexia Reading CORE 5 will support differentiated literacy instruction for at-risk students in grades K-3. This program provides explicit, systematic, personalized learning in the six areas of reading instruction, targeting skill gaps as they emerge, and providing teachers with the data and student-specific resources they need for individual or small group instruction.	Academic Support Program	Tier 2	Implement	09/04/2018	06/13/2019	\$3300	All K-3 teachers and Early Literacy Specialist will be responsible for the implementation of this activity.
Interactive Technology	Teachers will use Mimios, iPads, Chromebooks, and ELMOs to support instruction in the Roseville Community Schools Core Science Curriculum.	Technology	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All classroom teachers will be accountable for the implementation of this activity.
Family Game Night	Patton students and their families will participate in an evening of literacy games and activities. All games will be raffled off to participating families.	Supplemental Materials, Parent Involvement, Academic Support Program	Tier 1	Implement	04/10/2019	04/10/2019	\$500	All staff will be responsible for the implementation of this activity.

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First Grade Family Literacy Day	First grade students and their families will participate in an afternoon of literacy activities and games.	Parent Involvement	Tier 1	Implement	11/01/2018	11/01/2018	\$200	First grade teachers and Early Literacy Specialist will be accountable for the implementation of this activity.
ESGI Kindergarten Assessment	Kindergarten teachers will use ESGI to conduct one-on-one assessments for emergent and non-readers.	Academic Support Program	Tier 1	Implement	09/04/2018	06/07/2019	\$398	All Kindergarten teachers will be responsible for the implementation of this activity.
Raz-Kids	Early Literacy Specialist will supplement reading instruction using Raz-Kids. Students will have access to this program at home to promote parent support and involvement.	Technology, Parent Involvement, Academic Support Program	Tier 3	Getting Ready	09/04/2018	06/13/2019	\$100	Early Literacy Specialist will be responsible for the implementation of this activity.
MobyMax	Students will visit the computer lab (three times weekly) to complete MobyMax sessions on reading.	Technology	Tier 1	Implement	09/04/2018	06/13/2019	\$750	All classroom teachers and technology paraprofessionals will be accountable for the implementation of this activity.
Interactive Technology	Teachers will use Mimios, iPads, Chromebooks and ELMOs to support instruction in the Roseville Community Schools Core Social Studies Curriculum.	Technology	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All classroom teachers will be accountable for the implementation of this activity.

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Gerald DeCaire-Illustrator	Students connect the dots between math and art topics when they observe in real-time the sequential development of a drawing with a mathematical approach.	Academic Support Program	Tier 1	Implement	03/01/2019	03/29/2019	\$590	All staff will be responsible for the implementation of this activity.
Math Aide	Math Aide/staff will assess and place students in small groups for intervention and remedies for Everyday Mathematics.	Academic Support Program	Tier 3	Implement	09/04/2018	06/13/2019	\$10139	Math Aide/staff will be accountable for the implementation of this activity.
After School Tutoring	Staff will collaborate to design an after school tutoring program for at risk students. Qualifying students will be invited to participate in this program.	Academic Support Program	Tier 3	Implement	01/28/2019	05/23/2019	\$500	All staff will be responsible for the implementation of this activity.
Science Weekly	Teachers will use Science Weekly magazine to supplement and enhance science instruction.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$1446	All teachers and principal will be responsible for the implementation of this activity.
March is Reading Month	K-5 students will participate in March is Reading Month activities.	Academic Support Program	Tier 1		03/01/2019	03/29/2019	\$500	All staff will be responsible for the implementation of this activity.
Super U! Challenge Assembly	The Super U! Challenge (super YOU!) is an action-packed school assembly that promotes a bully-free school environment by encouraging students to build positive character traits.	Behavioral Support Program	Tier 1	Implement	09/21/2018	09/21/2018	\$475	All staff will be responsible for the implementation of this activity.

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NWEA MAP Testing	Students will be assessed three times annually using MAP. Incentives will be provided to students who meet or exceed their RIT score.	Technology	Tier 1	Evaluate	09/04/2018	06/07/2019	\$0	All staff will be responsible for the implementation of this activity.
TIME for Kids	Teachers will use TIME for Kids to supplement and enhance the core social studies curriculum.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$931	All teachers and principal will be responsible for the implementation of this activity.
Student Support Specialist	Student Support Specialist will work with small groups regarding student social/emotional issues.	Other - Social/Emotional Support	Tier 2	Getting Ready	09/04/2018	06/07/2019	\$10139	Student Support Specialist and the Principal will be responsible for the implementation of this activity.
Behavioral Support Materials	Teachers, staff, and administrators will use materials and activities to enhance the behavioral support system in their classrooms.	Behavioral Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$977	All staff members will be responsible for the implementation of this activity.

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Horizons	Early Literacy Specialist/staff will assess and place students in the Horizons program. Explicit direct instruction will be done in decoding, fluency, and comprehension on a daily basis for the duration of the school year.	Academic Support Program	Tier 2	Implement	09/04/2018	06/13/2019	\$0	Early Literacy Specialist and 3rd grade teachers will be accountable for the implementation of this activity.
After School Tutoring	Staff will collaborate to design an after school tutoring program for at risk students. Qualifying students will be invited to participate in this program.	Academic Support Program	Tier 3	Implement	01/28/2019	05/23/2019	\$0	All staff will be responsible for the implementation of this activity.

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
NWEA-MAP Data Reports	All staff will meet at least three times a year to review and analyze NWEA-MAP data reports to: make decisions about adjusting core instruction, identify students in need of Tier II & Tier III supports, and decide which students require additional diagnostics.	Other - Data	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	All staff will be responsible for the implementation of this activity.
Total Participation Techniques	Teachers will use Total Participation Techniques to increase cooperative learning in the classroom. Using a variety of cooperative learning techniques, teachers will actively and cognitively engage students in the learning process.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All teachers and principal will be responsible for the implementation of this activity.
Technology Readiness Infrastructure Grant (TRIG)	All staff members will use TRIG technology to enhance Classroom Instruction That Works strategies.	Technology	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	All classroom teachers will be accountable for the implementation of this activity.

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Superintendent Discussion Groups	Superintendent will host a discussion group monthly which invites members of the community to a meeting that is open to all and serves as a vehicle to share news of district programs, policies and future plans.	Community Engagement	Tier 1	Implement	09/04/2018	06/13/2019	\$0	Superintendent will be responsible for the implementation of this activity.
Marzano Teacher Evaluation Model	Principal will conduct classroom walkthroughs and evaluate teachers using a complete set of practices directly related to improved student performance, organized into four domains that develop teacher expertise.	Technology, Walkthrough	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	Principal will be responsible for the implementation of this activity.
MobyMax	Students will visit the computer lab (three times weekly) to complete MobyMax sessions.	Technology, Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All classroom teachers and technology paraprofessional will be accountable for the implementation of this activity.
Business Partnerships	Patton Elementary will continue partnerships with the following local businesses: Hungry Howie's, Morley Candy, Costco, Target, Firehouse Subs, Culver's, Pot Belly Subs, and Box Tops for Education.	Community Engagement	Tier 1	Implement	09/04/2018	06/13/2019	\$0	Principal, staff, and parents will be responsible for the implementation of this activity.
Horizons	Early Literacy Specialist/staff will assess and place students in the Horizons program. Explicit direct instruction will be done in decoding, fluency, and comprehension on a daily basis for the duration of the school year.	Academic Support Program	Tier 2	Implement	09/10/2018	06/13/2019	\$0	Early Literacy Specialist will be responsible for the implementation of this activity.

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Extensive Assessment	All K-3 students performing below grade level will be given an extensive diagnostic to identify specific areas of concern.	Academic Support Program	Tier 2	Implement	10/08/2018	11/12/2018	\$0	All K-3 staff and Early Literacy Specialist will be responsible for the implementation of this activity.
Professional Learning	Teachers will participate in Everyday Mathematics professional learning, as needed.	Professional Learning	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All classroom teachers will be responsible for the implementation of this activity.
Auxiliary Science Instruction	Auxiliary science teacher will instruct kindergarten, second, third, and fourth grade students, on a weekly basis, to supplement science skills and content knowledge taught in the classroom.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	Auxiliary science teacher will be responsible for the implementation of this activity.
Summer Program	Students will have the opportunity to attend a five week extended learning program during the summer.	Academic Support Program	Tier 2	Monitor	07/09/2018	08/09/2018	\$0	Summer school staff and administration will be accountable for the implementation of this activity.
Failure Free Reading Online Instruction	Students will use the interactive program, Failure Free Reading, which provides online differentiated instruction for all grade levels, K-5.	Technology, Academic Support Program	Tier 2	Implement	09/17/2018	05/23/2019	\$0	MISD ELL tutors will be responsible for the implementation of this activity.

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Classroom Walkthroughs	Building Principal and teacher leaders will conduct classroom walkthroughs on a monthly basis to monitor fidelity in classroom instruction.	Walkthrough	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	The building Principal and teacher leaders will be responsible for the implementation of this activity.
Behavioral Support Materials	Teachers, staff, and administrators will use materials (Capturing Kids Hearts, CHAMPS, etc.) and activities to enhance the behavioral support system in their classrooms.	Behavioral Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All staff members will be responsible for the implementation of this activity.
Superintendent Discussion Groups	Superintendent will host a discussion group monthly which invites members of the community to a meeting that is open to all and serves as a vehicle to share news of district programs, policies and future plans.	Community Engagement	Tier 1	Implement	09/04/2018	06/13/2019	\$0	Superintendent will be responsible for the implementation of this activity.
MAISA Writing Lessons	Teachers will model specific writing strategies through scripted lessons and provide guided practice. Students will incorporate these skills into their writing pieces.	Direct Instruction	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All classroom teachers and technology paraprofessional will be accountable for the implementation of this activity.
Behave In/Behave Out	Classroom teachers will utilize the Four Questions strategy to maintain boundaries, while preserving relationships in the classroom.	Behavioral Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All staff will be responsible for the implementation of this activity.

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Open House/Annual Meeting	Principal will hold a parent informational meeting during Open House to explain policies, procedures, and assessment data.	Community Engagement	Tier 1	Implement	09/05/2018	09/28/2018	\$0	Principal will be responsible for the implementation of this activity.
Fuel Up to Play 60	This challenge is a way to get the whole school involved in regular physical activity and making healthier lifestyle choices. This program is sponsored by the NFL/Detroit Lions Football Organization.	Other - Physical Support, Behavioral Support Program	Tier 1	Implement	09/28/2018	06/07/2019	\$0	All staff will be responsible for the implementation of this activity.
MobyMax	Students will visit the computer lab (three times weekly) to complete MobyMax sessions.	Technology , Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All classroom teachers and technology paraprofessional will be accountable for the implementation of this activity.
Setting Objectives	Teachers will set objectives that are specific to Common Core State Standards, connect objectives to previous learning, and communicate objectives to students/parents, using strategies from Classroom Instruction That Works.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All regular classroom teachers and support staff will be responsible for the implementation of this activity.
Family Game Night	Patton students and their families will participate in an evening of math games and activities. All games will be raffled off to participating families.	Community Engagement	Tier 1	Implement	04/24/2019	04/24/2019	\$0	All classroom teachers and support staff will be responsible for the implementation of this activity.

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Direct Instruction	Teachers will use Direct Instruction (Reading Mastery) to instruct ELL students in ELA instruction.	Direct Instruction	Tier 2	Implement	09/04/2018	06/13/2019	\$0	All staff will be responsible for the implementation of this activity.
Superintendent Discussion Groups	Superintendent will host a discussion group monthly which invites members of the community to a meeting that is open to all and serves as a vehicle to share news of district programs, policies and future plans.	Community Engagement	Tier 1	Implement	09/04/2018	06/13/2019	\$0	Superintendent will be responsible for the implementation of this activity.
Failure Free Reading Online Instruction	Students will use the interactive program, Failure Free Reading, which provides online differentiated instruction for all grade levels, K-5.	Technology, Academic Support Program	Tier 2	Implement	09/04/2018	06/13/2019	\$0	MISD ELL tutors will be responsible for the implementation of this activity.
Fuel Up to Play 60	This challenge is a way to get the whole school involved in regular physical activity and making healthier lifestyle choices. This program is sponsored by the NFL/Detroit Lions Football Organization.	Community Engagement, Behavioral Support Program, Extra Curricular	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All staff will be responsible for the implementation of this activity.
Classroom Walkthroughs	Building Principal and teacher leaders will conduct classroom walkthroughs on a monthly basis to monitor fidelity in Classroom Instruction That Works.	Walkthrough	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	Building Principal and teacher leaders will be responsible for the implementation of this activity.
Total Participation Techniques	Teachers will use Total Participation Techniques to increase cooperative learning in the classroom. Using a variety of cooperative learning techniques, teachers will actively and cognitively engage students in the learning process.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All teachers and principal will be responsible for the implementation of this activity.

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Professional Learning	Teachers will participate in science professional learning, as needed.	Professional Learning	Tier 1	Getting Ready	08/27/2018	06/13/2019	\$0	All classroom teachers will be responsible for the implementation of this activity.
Marzano Teacher Evaluation Model	Principal will conduct classroom walkthroughs and evaluate teachers using a complete set of practices directly related to improved student performance, organized into four domains that develop teacher expertise.	Walkthrough	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	Principal will be responsible for the implementation of this activity.
Pizza with the Principal	Two students from each classroom will be chosen each month, based on positive behavior, to have pizza with the Principal.	Behavioral Support Program	Tier 1	Implement	09/28/2018	05/30/2019	\$0	All classroom teachers and the Principal will be responsible for the implementation of this activity.
CHAMPS	The overall goal of the CHAMPS classroom management system is to develop an instructional structure in which students are responsible, motivated, and highly engaged in the specific task at hand.	Behavioral Support Program	Tier 1	Getting Ready	06/04/2018	06/13/2019	\$0	All staff will be responsible for the implementation of this activity.
Initial Screener	All K-3 students will be tested using NWEA-MAP Assessments within the first 30 days of school.	Academic Support Program	Tier 1	Implement	09/10/2018	10/15/2018	\$0	All staff members will be responsible for the implementation of this activity.
Everyday Mathematics (K-5)	Teachers will use Everyday Mathematics to instruct ELL students in mathematics.	Direct Instruction	Tier 2	Implement	09/04/2018	06/13/2019	\$0	All staff will be responsible for the implementation of this activity.

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Patton Parent Club	Principal will host monthly meetings with Patton Parent Club members to address building culture concerns.	Community Engagemen t	Tier 1	Implement	09/04/2018	06/13/2019	\$0	Principal will be responsible for the implementation of this activity.
Classroom Walkthroughs	Building Principal and teacher leaders will conduct classroom walkthroughs on a monthly basis to monitor fidelity in Classroom Instruction That Works.	Walkthrough	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	All classroom teachers will be accountable for the implementation of this activity.
Bright Smiles Dentistry	Bright Smiles Dentistry will provide free teeth cleanings, fluoride treatments, and cavity fillings for students at our school.	Community Engagemen t	Tier 1	Implement	11/01/2018	11/30/2018	\$0	Principal and Bright Smiles Dentistry staff will be responsible for the implementation of this activity
After School Tutoring	Staff will collaborate to design an after school tutoring program for at-risk students. Qualifying students will be invited to participate in this program.	Academic Support Program	Tier 3	Implement	09/04/2018	06/13/2019	\$0	All staff will be responsible for the implementation of this activity.
Patton Parent Club	Principal will host monthly meetings with Patton Parent Club members to address building culture concerns.	Community Engagemen t	Tier 1	Implement	09/04/2018	06/13/2019	\$0	Principal will be responsible for the implementation of this activity.
Technology Readiness Infrastructure Grant	Staff will use Technology Readiness Infrastructure Grant (TRIG) activities to support math instruction.	Technology	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	All teachers and principal will be accountable for the implementation of this activity.

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Cooperative Learning	Teachers will provide students with cooperative learning opportunities, using strategies from Classroom Instruction That Works.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All classroom teachers will be accountable for the implementation of this activity.
Lexia Core 5	Lexia Reading CORE 5 will support differentiated literacy instruction for at-risk students in grades K-3. This program provides explicit, systematic, personalized learning in the six areas of reading instruction, targeting skill gaps as they emerge, and providing teachers with the data and student specific resources they need for individual or small group instruction.	Academic Support Program	Tier 2	Implement	10/01/2018	06/13/2019	\$0	All K-3 staff and Early Literacy Specialist will be responsible for the implementation of this activity.
Caught Being Good Program	Teachers and Principal will provide incentives for positive behavior.	Behavioral Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All classroom teachers and the Principal will be accountable for the implementation of this activity.
Classroom Walkthroughs	Building Principal and teacher leaders will conduct classroom walkthroughs on a monthly basis to monitor fidelity in Classroom Instruction That Works.	Walkthrough	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	Building Principal and teacher leaders will be responsible for the implementation of this activity.
Turkey Bucks	Patton Parent Club will sponsor the Turkey Bucks program, in which students donate money to purchase turkeys for needy families in the community.	Community Engagement	Tier 1	Implement	11/01/2018	11/21/2018	\$0	Parent Club and all staff will be accountable for the implementation of this activity.

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Behave In/Behave Out	Classroom teachers will utilize the Four Questions strategy to maintain boundaries, while preserving relationships in the classroom.	Behavioral Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All staff will be responsible for the implementation of this activity.
Patriotism Activities	Teachers will instruct students on the significance of Veterans Day, Memorial Day and Patriotism.	Academic Support Program	Tier 1	Implement	11/01/2018	11/21/2018	\$0	All classroom teachers will be responsible for the implementation of the activity.
Providing Feedback	Teachers will provide students with feedback as to their progress towards objectives, using strategies from Classroom Instruction That Works.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All regular classroom teachers and support staff will be responsible for the implementation of this activity.
Discovery Education	Teachers will use Discovery Education to supplement the core science curriculum.	Technology , Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All classroom teachers will be accountable for the implementation of this activity.
Discovery Education	Teachers will use Discovery Education to supplement the core social studies curriculum.	Technology , Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All classroom teachers will be accountable for the implementation of this activity.

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Math Aide	Math Aide/staff will assess and place students in small groups for intervention and remedies for Everyday Mathematics.	Academic Support Program	Tier 3	Implement	09/05/2018	06/07/2019	\$0	Math Aide will be responsible for the implementation of this activity.
Bright Smiles Dentistry	Bright Smiles Dentistry will provide free teeth cleanings, fluoride treatments, and cavity fillings for students at our school.	Community Engagement	Tier 1	Implement	12/10/2018	12/10/2018	\$0	Principal and Bright Smiles Dentistry staff will be responsible for the implementation of this activity.
Fuel Up to Play 60	This challenge is a way to get the whole school involved in regular physical activity and making healthier lifestyle choices. This program is sponsored by the NFL/Detroit Lions Football Organization.	Community Engagement, Behavioral Support Program, Extra Curricular	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All staff will be responsible for the implementation of this activity.
March is Reading Month	K-5 students will participate in March is Reading Month activities.	Academic Support Program	Tier 1	Implement	03/01/2019	03/29/2019	\$0	All staff will be responsible for the implementation of this activity.
Patton Parent Club	Principal will host monthly meetings with Patton Parent Club members to address building culture concerns.	Community Engagement	Tier 1	Implement	09/04/2018	06/13/2019	\$0	Principal will be responsible for the implementation of this activity.
Failure Free Reading Online Instruction	Students will use the interactive program, Failure Free Reading, which provides online differentiated instruction for all grade levels, K-5.	Technology, Academic Support Program	Tier 2	Implement	09/04/2018	06/13/2019	\$0	MISD ELL tutors will be responsible for the implementation of this activity.

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MobyMax Data Reports	All staff will meet at least three times a year to review and analyze MobyMax data reports to: make decisions about adjusting core instruction, identify students in need of Tier II & Tier III supports, and decide which students require additional diagnostics.	Technology	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All regular classroom teachers and support staff will be accountable for the implementation of this activity.
Providing Feedback	Teachers will provide students with feedback as to their progress towards objectives, using strategies from Classroom Instruction That Works.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All regular classroom teachers and support staff will be responsible for the implementation of this activity.
Fuel Up to Play 60	This challenge is a way to get the whole school involved in regular physical activity and making healthier lifestyle choices. This program is sponsored by the NFL/Detroit Lions Football Organization.	Community Engagement, Behavioral Support Program, Extra Curricular	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All staff will be responsible for the implementation of this activity.
Patton Parent Club	Principal will host monthly meetings with Patton Parent Club members to address building culture concerns.	Community Engagement	Tier 1	Implement	09/04/2018	06/13/2019	\$0	Principal will be responsible for the implementation of this activity.
Social Contracts	Each classroom teacher will collaborate with students to create a social contract outlining an agreement of behavior to self manage the group.	Behavioral Support Program	Tier 1	Implement	09/28/2018	06/13/2019	\$0	All staff will be responsible for the implementation of this activity.
Open House/Annual Meeting	Principal will hold a parent informational meeting during Open House to explain policies, procedures, and assessment data.	Community Engagement	Tier 1	Implement	09/04/2018	09/27/2018	\$0	Principal will be responsible for the implementation of this activity.

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Total Participation Techniques	Teachers will use Total Participation Techniques to increase cooperative learning in the classroom. Using a variety of cooperative learning techniques, teachers will actively and cognitively engage students in the learning process.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All teachers and principal will be responsible for the implementation of this activity.
After School Tutoring	Staff will collaborate to design an after school tutoring program for at risk students. Qualifying students will be invited to participate in this program.	Academic Support Program	Tier 3	Implement	01/08/2019	04/18/2019	\$0	All staff members will be responsible for the implementation of this activity.
Family Game Night	Patton students and their families will participate in an evening of math games and activities. All games will be raffled off to participating families.	Supplemental Materials, Parent Involvement, Academic Support Program	Tier 1	Implement	04/10/2019	04/10/2019	\$0	All classroom teachers and support staff will be responsible for the implementation of this activity.
Cooperative Learning	Teachers will provide students with cooperative learning opportunities, using strategies from Classroom Instruction That Works.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All regular classroom teachers and support staff will be responsible for the implementation of this activity.
Providing Feedback	Teachers will provide students with feedback as to their progress towards objectives, using strategies from Classroom Instruction That Works.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All classroom teachers will be accountable for the implementation of this activity.

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Social Contracts	Each classroom teacher will collaborate with students to create a social contract outlining an agreement of behavior to self-manage the group.	Behavioral Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All staff will be responsible for the implementation of this activity.
MobyMax Data Reports	All staff will meet at least three times a year to review and analyze MobyMax data reports to: make decisions about adjusting core instruction, identify students in need of Tier II & Tier III supports, and decide which students require additional diagnostics.	Technology	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All regular classroom teachers and support staff will be accountable for the implementation of this activity.
Raz-Kids	Early Literacy Specialist will supplement reading instruction using Raz-Kids. Students will have access to this program at home to promote parent support and involvement.	Academic Support Program	Tier 2	Implement	09/10/2018	08/23/2019	\$0	Early Literacy Specialist will be responsible for the implementation of this activity.
Direct Instruction	Teachers will use Direct Instruction to instruct ELL students in social studies.	Academic Support Program	Tier 2	Implement	09/04/2018	06/13/2019	\$0	All staff will be responsible for the implementation of this activity.
Classroom Walkthroughs	Building Principal and teacher leaders will conduct classroom walkthroughs on a monthly basis to monitor fidelity in classroom instruction.	Walkthrough	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	Building Principal and teacher leaders will conduct classroom walkthroughs on a monthly basis to monitor fidelity in classroom instruction.

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District Social Studies Curriculum	Teachers will use Roseville Community Schools social studies curriculum to instruct in skills and content knowledge.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All classroom teachers will be accountable for the implementation of this activity.
Classroom Walkthroughs	Building Principal and teacher leaders will conduct classroom walkthroughs on a monthly basis to monitor fidelity in Everyday Mathematics.	Walkthrough	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	Building Principal and teacher leaders will be responsible for the implementation of this activity.
Business Partnerships	Patton Elementary will continue partnerships with the following local businesses: MEEMIC Insurance Company, Hungry Howie's, Morley Candy, Costco, Target, Firehouse Subs, Culver's, Pot Belly Subs, and Box Tops for Education.	Community Engagement	Tier 1	Implement	09/04/2018	06/13/2019	\$0	Principal, staff, and parents will be responsible for the implementation of this activity.
Interactive Technology	Teachers will use Mimios, iPads, Chromebooks, and ELMOs to support ELA instruction.	Technology	Tier 1	Getting Ready	09/04/2018	06/13/2019	\$0	All classroom teachers will be accountable for the implementation of this activity.
Marzano Teacher Evaluation Model	Principal will conduct classroom walkthroughs and evaluate teachers using a complete set of practices directly related to improved student performance, organized into four domains that develop teacher expertise.	Technology, Walkthrough	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	Principal will be responsible for the implementation of this activity.

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The NED Program	This school-wide character education program centers around a 45 minute assembly called The NED Show. NED is a loveable cartoon character whose name is an acronym for Never give up, Encourage others, and Do your best.	Behavioral Support Program	Tier 1		01/09/2019	01/09/2019	\$0	All staff will be responsible for the implementation of this activity.
Summer Program	Students will have the opportunity to attend a six week extended learning program during the summer.	Academic Support Program	Tier 2	Implement	07/08/2019	08/08/2019	\$0	Summer school staff and administration will be accountable for the implementation of this activity.
2Inform Data Reports	All staff will meet at least three times a year to review and analyze 2Inform data reports to: make decisions about adjusting core instruction, identify students in need of Tier II & Tier III supports, and decide which students require additional diagnostics.	Other - Data	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	All staff will be responsible for the implementation of this activity.
Fuel Up to Play 60	This challenge is a way to get the whole school involved in regular physical activity and making healthier lifestyle choices. This program is sponsored by the NFL/Detroit Lions Football Organization.	Community Engagement, Behavioral Support Program, Extra Curricular	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All staff will be responsible for the implementation of this activity.
Caught Being Good Program	Teachers and Principal will provide incentives for positive behavior.	Behavioral Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All staff members will be responsible for the implementation of this activity.
Early Literacy Specialist	Early Literacy Specialist staff will assess and place students in small groups for intervention.	Academic Support Program	Tier 3	Implement	09/04/2018	06/13/2019	\$0	Early Literacy Specialist will be responsible for the implementation of this activity.

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ELA Professional Development	Teachers will participate in ELA professional learning, as needed.	Professional Learning	Tier 1	Getting Ready	09/04/2018	06/07/2019	\$0	All regular classroom teachers and support staff will be accountable for the implementation of this activity.
Using Scales	Teachers will create learning scales that outline the specific skills students must obtain to reach academic goals.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All teachers and principal will be responsible for the implementation of this activity.
Direct Instruction	Teachers will use Direct Instruction to instruct ELL students in science.	Academic Support Program	Tier 2	Implement	09/04/2018	06/13/2019	\$0	All staff will be responsible for the implementation of this activity.
Setting Objectives	Teachers will set objectives that are specific to state standards, connect objectives to previous learning and communicate objectives to students/parents, using strategies from Classroom Instruction That Works.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All staff will be accountable for the implementation of this activity.
MobyMax	Students will visit the computer lab (three times weekly) to complete MobyMax sessions in math.	Technology	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All classroom teachers and technology paraprofessional will be responsible for the implementation of this activity.

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ELL Tutor	ELL tutors will meet with targeted students weekly to work on reading skills to support math instruction.	Academic Support Program	Tier 2	Implement	09/04/2018	06/13/2019	\$0	MISD ELL tutors will be responsible for the implementation of this activity.
Classroom Walkthroughs	Building Principal and teacher leaders will conduct classroom walkthroughs on a monthly basis to monitor fidelity in Classroom Instruction That Works.	Walkthrough	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	Building Principal and teacher leaders will be responsible for the implementation of this activity.
Food Drive	Patton Parent Club will sponsor a school-wide food drive for needy families in our community.	Community Engagement	Tier 1	Implement	10/01/2018	11/21/2018	\$0	Parent Club and all staff will be accountable for the implementation of this activity.
Summer Program	Students will have the opportunity to attend a six week extended learning program during the summer.	Academic Support Program	Tier 2	Implement	07/08/2019	08/08/2019	\$0	Summer school staff and administration will be accountable for the implementation of this activity.
Recycling Program	Recycling club members and staff sponsor will collect and recycle paper and plastic materials on a weekly basis and deliver to the local recycling center.	Other	Tier 1	Implement	09/04/2018	06/13/2019	\$0	Recycling Club staff sponsor and the Principal will be accountable for the implementation of this activity.

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Cooperative Learning	Teachers will provide students with Cooperative Learning opportunities using strategies from Classroom Instruction That Works.	Professional Learning	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All regular classroom teachers and support staff will be responsible for the implementation of this activity.
NWEA-MAP/RAPID Assessment Data Reports	All staff will meet at least three times a year to review and analyze NWEA-MAP/RAPID Assessment data reports to: make decisions about adjusting core instruction, identify students in need of Tier II & Tier III supports, and decide which students require additional diagnostics.	Technology	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	All staff will be responsible for the implementation of this activity.
ELL Tutor	ELL tutors will meet with targeted students weekly to work on reading skills to support social studies instruction.	Academic Support Program	Tier 2	Implement	09/04/2018	06/13/2019	\$0	MISD ELL tutors will be responsible for the implementation of this activity.
First Grade Family Literacy Day	First grade students and their families will participate in an afternoon of literacy activities and games.	Academic Support Program	Tier 1	Implement	11/01/2018	11/01/2018	\$0	First grade teachers and Early Literacy Specialist will be responsible for the implementation of this activity.
Failure Free Reading	Students will use the interactive program, Failure Free Reading, which provides online differentiated instruction for all grade levels, K-5.	Technology, Academic Support Program	Tier 2	Implement	09/17/2018	05/24/2019	\$0	MISD ELL tutors will be responsible for the implementation of this activity.

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Character Education Assembly	Staff will conduct several assemblies throughout the year focusing on appropriate student behavior in the classroom, on the bus, and in the community.	Behavioral Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All staff will be responsible for the implementation of this activity.
MobyMax Data Reports	All staff will meet at least three times a year to review and analyze MobyMax data reports to: make decisions about adjusting core instruction, identify students in need of Tier II & Tier III supports, and decide which students require additional diagnostics.	Technology	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	All staff will be responsible for the implementation of this activity.
2Inform Data Reports	All staff will meet at least three times a year to review and analyze 2Inform data reports to: make decisions about adjusting core instruction, identify students in need of Tier II & Tier III supports, and decide which students require additional diagnostics.	Technology	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	All staff will be responsible for the implementation of this activity.
Superintendent Discussion Groups	Superintendent will host a discussion group monthly which invites members of the community to a meeting that is open to all and serves as a vehicle to share news of district programs, policies and future plans.	Community Engagement	Tier 1	Implement	09/04/2018	06/13/2019	\$0	Superintendent will be responsible for the implementation of this activity.
First Grade Family Literacy Day	First grade students and their families will participate in an afternoon of literacy activities and games.	Community Engagement, Parent Involvement	Tier 1	Implement	11/01/2018	11/01/2018	\$0	First grade teachers and Early Literacy Specialist will be accountable for the implementation of this activity.
Fuel Up to Play 60	This challenge is a way to get the whole school involved in regular physical activity and making healthier lifestyle choices. This program is sponsored by the NFL/Detroit Lions Football Organization.	Community Engagement, Behavioral Support Program, Extra Curricular	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All staff will be responsible for the implementation of this activity.

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Business Partnerships	Patton Elementary will continue partnerships with the following local businesses: MEEMIC Insurance Company, Hungry Howie's, Morley Candy, Costco, Target, Firehouse Subs, Culver's, Pot Belly Subs, and Box Tops for Education.	Community Engagemen t	Tier 1	Getting Ready	09/04/2018	06/13/2019	\$0	Principal, staff, and parents will be responsible for the implementation of this activity.
WiDA Assessment	ELL students are tested annually using the WiDA assessment to track progress in English Language acquisition.	Technology , Other - Assessment t	Tier 2	Monitor	03/01/2019	03/29/2019	\$0	Early Literacy Specialist will be responsible for the implementation of this activity.
Family Game Night	Patton students and their families will participate in an evening of math games and activities. All games will be raffled off to participating families.	Academic Support Program	Tier 1	Implement	04/10/2019	04/10/2019	\$0	All staff members will be responsible for the implementation of this activity.
Discovery Education	Teachers will use Discovery Education to supplement the core science curriculum.	Technology , Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All classroom teachers will be accountable for the implementation of this activity.
Marzano Teacher Evaluation Model	Principal will conduct classroom walkthroughs and evaluate teachers using a complete set of practices directly related to improved student performance, organized into four domains that develop teacher expertise.	Technology , Walkthrough	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	Principal will be responsible for the implementation of this activity.

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Classroom Walkthroughs	Building Principal and teacher leaders will conduct classroom walkthroughs on a monthly basis to monitor fidelity in classroom instruction.	Walkthrough	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	The building Principal and teacher leaders will be responsible for the implementation of this activity.
Interactive Technology	Teachers will use Mimios, iPads, Chromebooks, and ELMO's to support instruction in Everyday Mathematics.	Technology	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All classroom teachers will be accountable for the implementation of this activity.
Setting Objectives	Teachers will set objectives that are specific to Common Core State Standards, connect objectives to previous learning, and communicate objectives to students/parents, using strategies from Classroom Instruction That Works.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All regular classroom teachers and support staff will be responsible for the implementation of this activity.
Cooperative Learning	Teachers will provide students with Cooperative Learning opportunities, using strategies from Classroom Instruction That Works.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All regular classroom teachers and support staff will be responsible for the implementation of this activity.
Learning Scales	Teachers will create learning scales that outline the specific skills students must obtain to reach academic goals.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All teachers and principal will be responsible for the implementation of this activity.

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ELL Tutor	ELL tutors will meet with targeted students weekly to work on reading skills to support ELA instruction.	Academic Support Program	Tier 2	Implement	09/04/2018	06/13/2019	\$0	MISD ELL tutors will be responsible for the implementation of this activity.
Open House/Annual Meeting	Principal will hold a parent informational meeting during Open House to explain policies, procedures, and assessment data.	Community Engagement	Tier 1	Implement	09/04/2018	09/27/2018	\$0	Principal will be responsible for the implementation of this activity.
Technology Readiness Infrastructure Grant (TRIG)	All staff members will use TRIG technology to enhance Classroom Instruction That Works strategies.	Technology	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All classroom teachers will be accountable for the implementation of this activity.
ELL Tutors	ELL tutors will meet with targeted students weekly to work on reading skills to support science instruction.	Academic Support Program	Tier 2	Implement	09/04/2018	06/13/2019	\$0	MISD ELL tutors will be responsible for the implementation of this activity.
Individual Reading Improvement Plan (IRIP)	All K-3 students, performing below grade, will have an Individual Reading Improvement Plan (IRP). Teacher, Principal, and parent will meet one-on-one to make decisions about each child's reading plan.	Academic Support Program	Tier 2	Implement	10/08/2018	11/12/2018	\$0	All K-3 staff, Principal, Early Literacy Specialist and parents will be responsible for the implementation of this activity.

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Bright Smiles Dentistry	Bright Smiles Dentistry will provide free teeth cleanings, fluoride treatments, and cavity fillings for students at our school.	Community Engagement	Tier 1	Implement	11/01/2018	11/09/2018	\$0	Principal and Bright Smiles Dentistry staff will be responsible for the implementation of this activity.
WiDA Assessment	ELL students are tested annually using the WiDA assessment to track progress in English Language acquisition.	Other - Assessment	Tier 2	Monitor	03/01/2019	03/29/2019	\$0	Early Literacy Specialist will be responsible for the implementation of this activity.
MEEMIC Grants	MEEMIC Insurance Agency will provide grants for qualified applicants to supplement instruction.	Community Engagement	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All staff will be responsible for the implementation of this activity.
Using Scales	Teachers will create learning scales that outline the specific skills students must obtain to reach academic goals.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All teachers and principal will be responsible for the implementation of this activity.
Discovery Education	Teachers will use Discovery Education to supplement the core social studies curriculum.	Technology , Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All classroom teachers will be accountable for the implementation of this activity.

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WiDA Assessment	ELL students are tested annually using the WiDA assessment to track progress in English Language acquisition.	Other - Assessment	Tier 2	Monitor	03/04/2019	03/29/2019	\$0	Early Literacy Specialist will be responsible for the implementation of this activity.
Classroom Walkthroughs	Building Principal and teacher leaders will conduct classroom walkthroughs on a monthly basis to monitor fidelity in classroom instruction.	Walkthrough	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	The building Principal and teacher leaders will be responsible for the implementation of this activity.
After School Tutoring	Staff will collaborate to design an after school tutoring program for at risk students. Qualifying students will be invited to participate in this program.	Academic Support Program	Tier 3	Implement	09/04/2018	05/23/2019	\$0	All staff will be responsible for the implementation of this activity.
Setting Objectives	Teachers will set objectives that are specific to state standards, connect objectives to previous learning and communicate objectives to students/parents, using strategies from Classroom Instruction That Works.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All staff will be accountable for the implementation of this activity.
Daily Math Practice/ADD (1-5)	Teachers will use Daily Math Practice/ADD instructional materials to supplement mathematics skills taught in the classroom.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All regular classroom teachers and support staff will be accountable for the implementation of this activity.

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Intervention for Title I At-Risk Students	Early Literacy Specialist/staff will assess and place students in small groups for intervention.	Academic Support Program	Tier 2	Implement	09/04/2018	06/13/2019	\$0	Early Literacy Specialist will be responsible for the implementation of this activity.
CHAMPS	The overall goal of the CHAMPS classroom management system is to develop an instructional structure in which students are responsible, motivated, and highly engaged in the specific task at hand.	Behavioral Support Program	Tier 1	Getting Ready	06/04/2018	06/13/2019	\$0	All staff will be responsible for the implementation of this activity.
WiDA Assessment	ELL students are tested annually using the WiDA assessment to track progress in English Language acquisition.	Other - Assessment	Tier 2	Monitor	03/04/2019	03/22/2019	\$0	Early Literacy Specialist will be responsible for the implementation of this activity.
After school Tutoring	Staff will collaborate to design an after school tutoring program for at-risk students. Qualifying students will be invited to participate in this program.	Academic Support Program	Tier 3	Implement	09/04/2018	06/13/2019	\$0	All staff will be responsible for the implementation of this activity.
EXCEL Model	The EXCEL Model teaches how to create a safe, effective environment for learning.	Behavioral Support Program	Tier 1	Getting Ready	09/04/2018	06/13/2019	\$0	All staff will be responsible for the implementation of this activity.
EXCEL Model	The EXCEL Model teaches how to create a safe, effective environment for learning.	Behavioral Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All staff will be responsible for the implementation of this activity.

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Business Partnerships	Patton Elementary will continue partnerships with the following local businesses: MEEMIC Insurance Company, Hungry Howie's, Morley Candy, Costco, Target, Firehouse Subs, Culver's, Pot Belly Subs, and Box Tops for Education.	Community Engagement	Tier 1	Implement	09/04/2018	06/13/2019	\$0	Principal, staff, and parents will be responsible for the implementation of this activity.
Professional Learning	Teachers will participate in social studies professional learning, as needed.	Professional Learning	Tier 1	Getting Ready	09/04/2018	06/13/2019	\$0	All classroom teachers will be responsible for the implementation of this activity.
Total Participation Techniques	Teachers will use Total Participation Techniques to increase cooperative learning in the classroom. Using a variety of cooperative learning techniques, teachers will actively and cognitively engage students in the learning process.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All teachers and principal will be responsible for the implementation of this activity.
Open House/Annual Meeting	Principal will hold a parent informational meeting during Open House to explain policies, procedures, and assessment data.	Community Engagement	Tier 1	Implement	09/04/2018	09/27/2018	\$0	Principal will be responsible for the implementation of this activity.
NWEA MAP Testing	Students will be assessed three times annually using MAP testing.	Technology	Tier 1	Evaluate	09/04/2018	06/13/2019	\$0	All staff will be responsible for the implementation of this activity.
Technology Readiness Infrastructure Grant	All teachers and administrator will use skills from Technology Readiness Infrastructure Grant (TRIG) Classroom Readiness Course to support instruction in the classroom.	Professional Learning	Tier 1	Monitor	09/04/2018	06/13/2019	\$0	All teachers and principal will be accountable for the implementation of this activity.

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Super U! Challenge	The Super U! Challenge (super YOU!) is an action-packed school assembly that promotes a bully-free school environment by encouraging students to build positive character traits. It's all about challenging students to become their own "personal super heroes" and let their best traits shine – at school and at home.	Other - Social/Emotional Support	Tier 1	Implement	09/21/2018	09/21/2018	\$0	All staff will be responsible for the implementation of this activity.
Providing Feedback	Teachers will provide students with feedback as to their progress towards objectives, using strategies from Classroom Instruction That Works.	Professional Learning	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All regular classroom teachers and support staff will be responsible for the implementation of this activity.
District Science Curriculum	Teachers will use Roseville Community Schools science curriculum to instruct in skills and content knowledge.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All regular classroom teachers and support staff will be accountable for the implementation of this activity.
Using Scales	Teachers will create learning scales that outline the specific skills students must obtain to reach academic goals.	Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$0	All teachers and principal will be responsible for the implementation of this activity.

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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MobyMax Data Reports	All staff will meet at least three times a year to review and analyze MobyMax data reports to: make decisions about adjusting core instruction, identify students in need of Tier II & Tier III supports, and decide which students require additional diagnostics.	Technology	Tier 1	Implement	12/03/2018	06/03/2019	\$0	All classroom teachers and technology paraprofessional will be accountable for the implementation of this activity
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