



DORT ELEMENTARY SCHOOL
16225 Dort Street
Roseville MI 48066

Mr. Michael Zimmer
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We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Dort Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Michael Zimmer at 586-445-5750, or email at mzimmer@roseville.k12.mi.us for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2IoByWL>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Dort Elementary School has not been assigned any labels for the 2017/18 school year.

Dort Elementary School has initiated several interventions aimed at combating challenges we face. For the 2017-2018 school year, Roseville Community Schools has begun to departmentalize all elementary schools in the district. According to the research of John Hattie (1992), this intervention alone will have a dramatic effect upon student performance.

Additionally, in accordance with the new ESSA reading law, Dort Elementary School identifies students in grades kindergarten through 3rd who are significantly behind insofar as reading is concerned. These students are assigned an individual reading improvement plan (IRIP) that involves tier I, II, and III instruction both in the school and the home. The goal is to have all students reading at grade level by the end of the 3rd grade. A leveled reading program is also in place so that students can perform at the optimal instructional level. These programs are further supported by an early literacy specialist who works full time in the building.

Everyday Math was introduced, in the 2016-17 school year, throughout the district to facilitate an increase in student achievement. The district has supported this new initiative through extensive professional development as well as periodic visits from a math coach with expertise in the Everyday Math curriculum. Dort staff members continue to be trained and receive support from McGraw Hill coaches.

Roseville Community School District students attend a specific school based upon their address in the city of Roseville. However, Roseville, being an open school district to Macomb County, allows students from outside of the boundaries of the district and even the city itself. In these cases, Parents must apply at the administration building, produce three proofs of residency, and have a reasonable behavior as well as truancy record. Finally, attendance at Dort's conferences was 90% in the fall and 87% in the spring.

As of the 2017-2018 school year, Dort Elementary School houses 287 students ranging from kindergarten through fifth grade. The school also houses a county wide deaf and hard of hearing program. This population includes students from preschool through fifth grade. Further, Dort Elementary School also houses the Head Start preschool program. The Head Start program is a private, nonprofit corporation that provides services and support to Michigan Families.

Dort Elementary School has a continuous School Improvement Plan based upon state and federal mandates and requirements. Staff members continue to implement strategies identified for the core areas of reading, writing, science, and math. All staff members are involved in the planning and implementation of this plan. Data from State (MSTEP) and local (MAP), (Lexia Rapid), assessments are used to support changes and implement strategies. Specific building challenges are detailed in the school improvement plan.

The M-STEP testing results for our school showed an increase in our mathematics achievement scores for the school and district wide. We have also identified the weakest areas, mostly in reading comprehension. We have taken steps building wide to combine our current curriculum with the language and expectations of the Michigan State Standards. We have implemented the Lexia Core 5 reading program and Individualized Reading Programs for students who qualify based on nationally normed tests, local assessments, and teacher nomination.

The Spring 2018 M-Step data for Dort Elementary is as follows:

- The percentage of 3rd grade students that were proficient or advanced on the Spring 2018 M-STEP are as follows: English Language Arts – 26%; Math – 21%.
- The percentage of 4th grade students that were proficient or advanced on the Spring 2018 M-STEP are as follows: English Language Arts – 13%; Math – 13%;
- The percentage of 5th grade students that were proficient or advanced on the Spring 2018 M-STEP are as follows: English Language Arts – 33%; Math – 19%; Social Studies – 7%.

A copy of the district core curriculum is available in the Curriculum Office located at the Administration Building. Parents may call 445-5688 to request a copy of the Roseville Community Schools curriculum. The school improvement plan is also available at <http://www.rcs.misd.net>.

Congratulations to the staff and students of Dort Elementary School for success and achievement in the 2017-2018 school year. I look forward to working together to reach even greater achievements this year.

Sincerely,

Michael Zimmer

Michael D. Zimmer
Principal: Dort Elementary