



DORT ELEMENTARY SCHOOL
16225 Dort Street
Roseville MI 48066

Mr. Donovan Stec
Principal

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Secretary

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Dort Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Donovan Stec for assistance.

The AER is available for you to review electronically by visiting the following web site [Annual Report](#), or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given any of these labels.

Dort Elementary School has initiated several interventions aimed at combating challenges we face. These challenges include specifically students who struggle in the areas of math and reading. According to the 2016 MSTEP as well as NWEA MAP testing data, we have significant populations who struggle in these areas. For the 2016-2017 school year, Roseville Community Schools has begun to departmentalize all elementary schools in the district. According to the research of John Hattie (1992), this intervention alone will have a dramatic effect upon student performance. Direct instruction in Mathematics as well as Language Arts has also been introduced throughout the district to facilitate an increase in student achievement. A leveled reading program is in place so that students can perform at the optimal instructional level. Other interventions, already in place, include an after school math and reading program, a literacy coach and a teacher consultant.

Roseville Community School District students attend a specific school based upon their address in the city of Roseville. However, Roseville, being an open school district to Macomb County, allows students from outside of the boundaries of the district and even the city itself. In these cases, Parents must apply at the administration building, produce three proofs of residency, and have a reasonable behavior as well as truancy record. Finally, attendance at Dort's conferences was 95% in the fall and 87% in the spring.

As of the 2016-17 school year, Dort Elementary School houses 258 students ranging from kindergarten through fifth grade. The school also houses a deaf and hard of hearing program. This population includes students from preschool through fifth grade. Further, Dort Elementary School also houses the Head Start preschool program. The Head Start program is a private, nonprofit corporation that provides services and support to Michigan Families.

Dort Elementary School has a continuous School Improvement Plan based upon state and federal mandates and requirements. Staff members continue to implement strategies identified for the core areas of reading, writing, science, and math. All staff members are involved in the planning and implementation of this plan. Data from State (MSTEP) and local (MAP) assessments are used to support changes and implement strategies. Specific building challenges are detailed in the school improvement plan.

A copy of the district core curriculum is available in the Curriculum Office located at the Administration Building. Parents may call 445-5688 to request a copy of the Roseville Community Schools curriculum. The school improvement plan is also available at www.rcs.misd.net.

Congratulations to the staff and students of Dort Elementary School for success and achievement in the 2015-16 school year. I look forward to working together to reach even greater achievements this year.

Sincerely,

Donovan J. Stec Ed.S Principal:
Dort Elementary School