

EASTLAND MIDDLE SCHOOL

"Accredited by the NCA Commission on Accreditation and School Improvement"

18700 Frank St. •Roseville, MI 48066

Dr. Major Mickens
Principal

586-445-5700 phone
586-445-5721 fax

Chris LaFeve
Assistant Principal

Rose Bossenbery
Counselor

April 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-2019 educational progress for Eastland Middle School. The AER addresses the complex reporting information required by federal and state laws. The schools report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically. You can visit the website by [clicking here](#) or you may review a copy in the main office at Eastland Middle School.

Michigan uses the School Index System to identify schools for support, starting in 2018 with data from the 2016-17 school year (the most recent data available). The index values also are calculated for each subgroup that has at least 30 students within the school. Three categories are given to schools in need of additional support: Comprehensive Support and Improvement (CSI) schools, Targeted Support and Improvement (TSI) schools, Additional Targeted Support (ATS) schools. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. New Reward schools were identified using school rankings and Beating the Odds information. Some schools are not identified with any of these labels. In these cases, no label is given.

Eastland Middle School has not been identified with a label this year.

Eastland Middle School staff members are engaged in collaboration and constant school improvement efforts. Our goal is to improve student achievement in reading, writing, math, science, and social studies. Parents that wish to be a part of this process should contact the principal's office. It is essential for parents and community members to work in conjunction with Eastland Middle School staff to achieve school improvements that reflect the needs of our community. I welcome you to join our efforts by generously giving of your time through attending parent club meetings, parent orientation, open-house, and parent-teacher conferences.



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Students are assigned to Eastland Middle School according to where they live in Roseville and what elementary school they attended. In addition, Roseville Community Schools participates in school of choice within the district and also in school of choice from other Macomb County districts.

Staff members continue to focus on our goals of improving student achievement in reading, writing and math, as well as science and social studies. All staff members are involved in data collection/analysis, as well as strategy design and implementation. The Roseville Community Schools and its stakeholders have committed significant resources and effort to purchase and implement several researched-based curricular programs and behavioral strategies for our students. Key aspects of our 3–5 year school improvement plan includes multi-tiered systems of support to meet the needs of all students and beginning the process of moving from a targeted Title I school in 2017-2018, with a plan to being Title I school-wide in 2018-2019. We were successful in completing our application for Title I school-wide.

Eastland Middle School is composed of approximately 359 6th, 7th, and 8th grade students. Eastland Middle School is currently accredited by AdvancED (formerly North Central Association). This prestigious organization helps educational institutions increase student achievement. Eastland Middle School took part in an accreditation visit during the 2016-2017 school year and has been recommended for accreditation.

In order to significantly improve student achievement Eastland Middle School has restructured our curriculum, culture, and approach to education. Various grants have been applied toward improving our technology in the classroom for student and instructional use, adopting a new curriculum, improving standards for a comprehensive behavioral plan, and enhancing instruction through the use of additional aides in the classroom and for individual and small group support. Eastland was selected as the pilot school for one to one devices this school year. We issued iPads to every student. Also, administration, staff, and community members have designed, and are implementing, a three-tiered intervention model know as multi-tiered systems of support (MTSS) to better serve the needs of all of our students. All students undergo screening tests three times per year to determine if there is a need for additional instruction in Math and English Language Arts. If additional instruction is needed, diagnostic testing is given to determine specific individual student need. You may obtain a copy of the core curriculum by contacting our Curriculum Office at 586-445-5688.



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The percentage of 6th grade students that were proficient or advanced on the Spring 2018 M-STEP were as follows: English Language Arts - 17%; Math - 17%.

The percentage of 7th grade students that were proficient or advanced on the Spring 2018 M-STEP were as follows: English Language Arts - 32%; Math - 19%.

The percentage of 8th grade students that were proficient or advanced on the Spring 2018 M-STEP were as follows: English Language Arts - 32%; Math - 20%.

Congratulations to all students who excelled in their academic and extracurricular activities. We are continuing to use our redesign plan, which includes more transition activities and opportunities, a rigorous core curriculum, and continued opportunities for elective classes. I am looking forward to another successful year!

Sincerely,

Major Mickens Ed. D
Principal

