

FOUNTAIN ELEMENTARY

Wayne Johnson, Principal

Lauren Eberly, Secretary

January 26, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Fountain Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following web site, [Annual Report](#) or you may review a copy in the main office at Fountain Elementary.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Our school has not been identified as any of these labels.

Fountain Elementary has been able to identify some key challenges for the school to address in order to close learning gaps and help raise proficiency for our students that score in the bottom 30% in M-Step testing and NWEA MAP tests. We currently have a Walk to Read program to provide reading instruction to every student at their individual reading level. We have the support of a Literacy Coach and Instructional Aide that provide early intervention, as well as an afterschool program to provide extra support in Math and Reading. We also benefit from having a Teacher Consultant and Resource Room teacher on staff.

For the 201-2016 school year, Fountain Elementary School served approximately 340 students in grades Kindergarten through 5th grade. Fountain also houses a

self-contained special education program for students with learning disabilities in grades 4 and 5. Students were assigned to Fountain Elementary School according to their home residence. Families also had the opportunity to apply for a transfer to and from other schools within Roseville Community Schools. In addition, Roseville Community Schools participated in the school of choice program throughout Macomb County. The attendance at conferences was 91% in the fall of 2015 and 89% in the spring of 2016.

Staff at Fountain Elementary continues to focus on our goal areas of reading, math, science, and social studies in our School Improvement Plan. We have also added a behavioral strategy which is used to support our students and building climate. We are continuously collaborating and reviewing data from local and state assessments to indicate where support is needed.

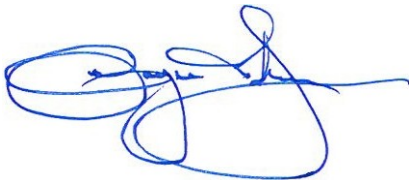
-The percentage of 3rd grade students that were proficient or advanced on the Spring 2016 M-STEP were as follows: English Language Arts - 66%; Math - 30%.

-The percentage of 4th grade students that were proficient or advanced on the Spring 2016 M-STEP were as follows: English Language Arts - 18%; Math - 16%; Science - 7%.

-The percentage of 5th grade students that were proficient or advanced on the Spring 2016 M-STEP were as follows: English Language Arts - 28%; Math - 19%; Social Studies - 2%.

Congratulations to all those students who excelled in their academics and extracurriculars. We are proud of our Student Leadership program at Fountain and continue to be excited about our National Elementary Honor Society as well as being a certified Capturing Kids Hearts school. We are grateful to the students, staff, and parents for all their hard work and achievements in 2015-2016 and look forward to another great year!

Sincerely,

A handwritten signature in blue ink, appearing to read 'Wayne Johnson', with a stylized flourish extending to the right.

Wayne Johnson
Principal