



## FOUNTAIN ELEMENTARY SCHOOL

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Fountain Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Komarowski for assistance.

The AER is available for you to review electronically by visiting the following web site, [AER Link](#) or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified as a **HAS NOT BEEN GIVEN ONE OF THESE LABELS**

Fountain Elementary has been able to identify some key challenges for the school to address in order to close learning gaps and help raise proficiency for our students that score in the bottom 30% in M-Step testing and Renaissance 360 tests. We currently have a Walk to Read program to provide *Reading Mastery*

reading instruction to every student at their individual reading level. We have the support of an Early Literacy Specialist and Instructional Aides that provide early intervention, as well as an afterschool program to provide extra support in Math and Reading. We currently use *Everyday Math* as our math instruction to facilitate an increase in student achievement. In addition, we use *MASI* writing units as the core of our writing program to increase the writing skills taught to our students. We also benefit from having a Teacher Consultant and Resource Room teacher on staff.

For the 2017-2018 school year, Fountain Elementary School served approximately 347 students in grades Kindergarten through 5th grade. Fountain also houses 2 self-contained special education programs for students with learning disabilities in grades 3, 4, and 5.

Students are assigned to Fountain Elementary School according to their home residence. Families also had the opportunity to apply for a transfer to and from other schools within Roseville Community Schools. In addition, Roseville Community Schools participated in the school of choice program throughout Macomb County. The attendance at conferences was 73% in the fall of 2018 and 81% in the spring of 2019. Staff at Fountain Elementary continues to focus on our goal areas of reading, math, science, and social studies in our School Improvement Plan. We have also added a behavioral strategy, PBIS, which is used to support our students and building climate by promoting positive behavior. All staff members are involved in the planning of this school improvement plan. We are continuously collaborating and reviewing data from local and state assessments to indicate where support is needed.

-The percentage of 3rd grade students that were proficient or advanced on the Spring 2018 M-STEP was as follows:

English Language Arts – 35%; Math – 34%.

-The percentage of 4th grade students that were proficient or advanced on the Spring 2018 M-STEP was as follows:

English Language Arts – 18.4%; Math – 14.3%;

-The percentage of 5th grade students that were proficient or advanced on the Spring 2018 M-STEP were as follows:

English Language Arts – 34.2%; Math – 17.7%; Social Studies – 8.9%

Congratulations to all those students who excelled in their academics and extracurriculars. We are proud of our Student Leadership program at Fountain and continue to be excited about our National Elementary Honor Society as well as our new PBIS program. We are grateful to the students, staff, and parents for all their hard work and achievements in 2018-2019 and look forward to another great year!

Sincerely,

Brandon Komarowski  
Principal Fountain Elementary