



**DISTRICT**  
**ROSEVILLE COMMUNITY**  
**SCHOOLS**  
**HURON PARK**  
**ELEMENTARY**  
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PRINCIPAL: DANIEL SCHULTZ  
SECRETARY: MRS. MUEHLBRANDT

April 16, 2018

Dear Huron Park Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Huron Park Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Daniel Schultz for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/iBffYk>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The key challenges that Huron Park faces are decreasing the achievement gap in reading, writing and science. The key initiatives that we are using to close these gaps are hiring instructional aides, implementation of a K-2 early intervention program, implementation of Reading Mastery walk to read program, implementation of a new Math (Everyday Math) program, our after-school Lexia core 5 program and our after-school environmental club.

Huron Park Elementary School has a population of over four hundred ninety-three children consisting of GSRP pre-school and K. through fifth grade students. Students were assigned to Huron Park Elementary School according to their home residence. Families also have the opportunity to apply for a transfer to another school within Roseville Community Schools. In addition Roseville Community Schools participated in the school of choice program throughout Macomb County.

Huron Park has a continuous School Improvement Plan based on state and federal mandates and requirements. Staff members continue to implement strategies identified for the goal areas of reading, writing, social studies, science and math. All staff members were involved in the planning and implementation of this plan. Data from local and state assessments were used to support changes and implement strategies.

The Huron Park staff implemented the core curriculum as provided by the district; this curriculum is regularly reviewed to ensure alignment with the Michigan Curriculum Framework. The curriculum of Huron Park Elementary School is aligned with state standards for instruction. A copy of the district core curriculum is available in the Curriculum Office located at the Administration Building. Parents may call 445-5688 to request a copy.

Each year fall and spring parent teacher conferences are conducted at Huron Park Elementary School. Attendance for conferences in the fall of 2016 was 55% and in the spring of 2017 54%.

Below is a chart detailing the M-STEP results for the 2016-2017 school year. Percentages reflect students who met or exceeded standards. The state of Michigan changed the MEAP Test to the M-STEP test. The new percentages reflect these changes. Please go to the link below for results.

<https://goo.gl/iBffYk>

Congratulations to the students, staff, and parents of Huron Park Elementary School for the success achieved during the 2016-2017 school year. I am looking forward to an exciting upcoming school year!

Sincerely,

Daniel Schultz, ED.S

Principal  
Huron Park Elementary