



## **KAISER ELEMENTARY SCHOOL**

**16700 Wildwood St. Roseville, MI 48066**

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*PRINCIPAL*

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Kaiser Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms. Kelly Torpey for assistance.

The AER is available for you to review electronically by visiting the following web [Annual Report](#) or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. Our school has not been given any of these labels.

Kaiser Elementary has undertaken several initiatives to combat the challenges we face. These initiatives include using Direct Instruction for reading to provide structure and consistency in reading instruction. All instructional staff at Kaiser are expected to implement the district's core curriculum, which is aligned with Michigan's Grade Level Content Expectations (i.e., science, social studies, physical education, etc.) and Common Core State Standards (e.g., reading, writing, mathematics, etc.). For those interested in a copy of the district's core curriculum, please feel free to contact the Roseville Community Schools' Office of Curriculum at 586.445.5688.

The majority of students are assigned to our school based upon district boundaries set forth by the Roseville Community Schools' Board of Education. Other children attending Kaiser were either intra-district transfers from other schools within Roseville Community

Schools or participants in the “School of Choice” option available to those students residing in Macomb County, MI.

Kaiser Elementary works diligently to meet the needs of all students through differentiated instruction, while simultaneously providing rigorous and challenging academic content. Kaiser Elementary is now fully implementing: Everyday Mathematics (K-5), Independent Learning Blocks, Lexia Core 5, (K-3), MAISA writing units, Reading Mastery (K-5) and Positive Behavior Interventions & Supports (PBIS) as a means to provide quality instruction that will ultimately accelerate student achievement and help close achievement gaps.

Based on the 2017-2018 M-Step data the key challenges for Kaiser Elementary is to increase student proficiency in all core subjects. The 2017-2018 M-Step data reflects that the proficiency percentage of Kaiser’s third through fifth graders was below the state proficiency averages in English Language Arts, Mathematics, Science and Social Studies and resources and extra support are being provided to meet this challenge. The adoption of our new math series Every Day math played a key role in this increase across the board. Students in 3<sup>rd</sup> grade increased proficiency from 15.8% in 2016-2017 to 30% in the 2017-2018. In addition, 4<sup>th</sup> grade proficiency increased from less than or equal to 10% in 2016-2017 to 13.2% proficient in 2017-2018. 5<sup>th</sup> graders that were proficient went from less than or equal to 10% in 2016-2017 to 14.7%. Overall, students in grades 3-5 increased proficiency levels in math.

Furthermore, there was an overall increase from 17% of students demonstrating progress on M-Step from 2016-2017 school year to 38% in the 2017-2018 school year. In 2016-2017 26% of students that took M-Step made progress toward proficiency or increased their proficiency in all subject areas in comparison to the increase of 37% of students meeting this goal in the 2017-2018 school year.

Kaiser’s School Improvement Plan is as follows: Kaiser staff participated in professional development activities related to Everyday Mathematics, MAISA writing units, technology and PBIS (Positive Behavioral Intervention and Supports). Kaiser staff will identify tiered and targeted instruction in all content areas to close achievement gaps and increase proficiency percentages for all students. Kaiser staff will utilize Collaboration time (Planning table) to effectively respond to data that reveals the needs of students. Staff will also use formative and summative assessments to gauge the success or failure of curriculum changes, and as a means of strategizing and focusing instruction.

All students Kindergarten through fifth-grade students take Star 360 assessment three times per year. Staff analyzes the results, including areas of weakness and growth, and makes instructional decisions based on this data.

Every year, fall and spring parent-teacher conferences are conducted at KES. Attendance for our Fall 2017 conferences was at 91% while our Spring 2018 conferences were at 94%.

In closing, the staff and I are very proud of all the hard work our students at Kaiser have accomplished. Their hard work, effort and determination have already lead to positive gains in academic achievement. We are fortunate to have a school community that is involved so greatly with education.

Sincerely,

Kelly Torpey

Principal