

Give your child
a successful start!



Roseville Community Schools
18975 Church St.
Roseville, MI 48066

ROSEVILLE COMMUNITY SCHOOLS **KINDERGARTEN PROGRAM**

Roseville kindergarten teachers have put together this booklet in order to help give your child a successful start. We believe that Kindergarten is the Foundation for your child's education.

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OFF TO A GOOD START

ESTABLISH A DAILY ROUTINE AT HOME

- ❖ A good night's sleep is important
- ❖ A balanced diet – healthy breakfast/lunch
- ❖ Good attendance is important
- ❖ Be punctual
- ❖ Allow plenty of time so you aren't rushed
- ❖ Dress appropriately for the weather
- ❖ Prepare your child's backpack

SAFETY FIRST:

- ❖ We want your child to arrive at school and home safely.
- ❖ Practice the teacher's name with your child.
- ❖ Put an identification tag **inside** your child's coat and backpack.
 - **Include:** Child's full name, transportation, and person picking your child up



READ-ALoud FAVORITES FOR YOUR KINDERGARTENER

Curious George by H.A. Rey: The adventures of Curious George, a funny little monkey. His curiosity gets him into all kinds of mischief, and children fall in love with him. A timeless classic.

Frog and Toad Are Friends by Arnold Lobel. Five chapters tell of the adventures of these two best friends. Other books in this series also are recommended.

Harry the Dirty Dog by Gene Zion. Harry, a white dog with black spots, hates taking baths. He runs away, and when he comes back, he's so dirty the family barely recognizes him.

The Hole in the Dike, retold by Norma Green. The inspiring legend of a brave little Dutch boy who discovers a hole in the dike and tirelessly plugs it with his finger until help arrives.

Little Bear by Else Holelund Minarik. This series of books about Little Bear and his family covers topics that are important to children, such as birthdays, playing, and washing.

The Little Engine that Could by Watty Piper. Faced with a difficult task, a little engine does his best to save the day. A wonderful lesson in positive thinking ("I think I can") and persistence.

Madeline by Ludwig Bemelman. The adventures of Madeline, the daring little girl who lives with her eleven friends in a Parisian boarding school.

Make Way for Ducklings by Robert McClosky. This modern classic follows Mrs. Mallard and her eight ducklings as they search for a new home.

Mike Mulligan and His Steam Shovel by Virginia Lee Burton. The heartwarming story of Mary Anne, the old-fashioned steam shovel, who proves she and her owner can still be useful to the town of Popperville.

Millions of Cats by Wanda Gag. A little old man and a little old woman want a cat, but end up with hundreds of cats, thousands of cats, millions and billions and trillions of cats.

The Mysterious Tadpole by Steven Kellogg.

Louis gets a surprise birthday gift, a tadpole, from his uncle in Scotland. What a tadpole he turns out to be! He's a direct descendent of the Loch Ness Monster, and now so easy to care for.

Peter's Chair by E. Jack Keats. A heartwarming story about Peter and the lesson he learns as his special chair gets painted for his little sister.

The Snowman by Raymond Briggs. In this wordless book, a snowman takes a little boy on a magnificent flight.

Stone Soup retold by Marcia Brown. Classic tale of three hungry soldiers and how they make soup with three stones and a dash of cunning.

The Story of Ferdinand by Munro Leaf. Classic tale of a Spanish bull who enjoys sitting among the flowers. He is mistakenly chosen to fight in the bull ring, but all he really wants to do is go home to enjoy the flowers.

The Story of Ping by Marjorie Black. Story of a small duck who finds himself separated from his family. His adventure is full of danger, but ends happily with the help of a little boy.

Swimmy by Leo Lionni. Story of a little fish who looks, and thinks, differently from the other fish. He saves the day for his friends who are about to be eaten by a hungry tuna. Nicely illustrated.

Tale of Peter Rabbit by Beatrix Potter. A classic book about little Peter Rabbit who doesn't listen to his mother's warnings and goes into Mr. McGregor's garden.

The Three Billy Goats Gruff by Marcia Brown. A family of goats outsmarts the mean troll under the bridge.

William's Doll by Charlotte Zolotow. Story of a boy with a strong desire for a doll. Nobody understands William until his grandmother steps in and sets things right.

NOTE: We urge you to review books personally to see if they're appropriate for your child.

adopted from **KINDERGARTEN CONNECTION**
1105 North Royal Avenue Front Royal, VA 22630
(703)-635-9911

Writing Example Page



My Special Back to School Alphabet

My name

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj Kk

Ll Mm Nn Oo Pp

Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz

COLORS CAN BE HARD TO LEARN.....

Tips for Parents:

(Always compare at least 2 colors when pointing out color name.)

1. Say the color name, “Hang the green coat up.”
 “Put the red ball in the box.”
2. Allow the child to choose socks, ribbons, barrettes, T-shirts, and so on to match the outfit to be worn.
3. Permit the child to match socks, towels, pillow cases, and so on from the wash.
4. Use pieces of yarn, cloth swatches, colored paper, (use two sets of each) to match the colors.
5. Color and/or paint pictures and name the color(s) used.
6. Make a specific color of Jello.
7. Finger paint.
8. Color macaroni, rice, beans and so on. The child can string or paste them to make a picture.
9. Dye Easter eggs.
10. Dye frosting for cakes, cupcakes, and cookies for birthdays and holidays.

COUNTING

REMEMBER: Children need to hear the number names hundreds of times.

SUGGESTIONS:

1. Count as you go up and down stairs with your child.
2. Count the buttons on clothing.
3. Help set the table – count plates, knives, forks, spoons, napkins, chairs
4. Ask for one diaper or one bottle for the baby.
5. Count snacks: crackers, orange slices, M & M's, etc.
6. Listening to rhymes, stories can help.
7. Talk about the time often.
8. When driving count signs, trees, cars

SOCIAL and PERSONAL GROWTH

WORK HABITS

- ❖ Encourage your child
- ❖ Set aside time to talk about school daily
 - Ask specific questions
 - Be a good listener
 - Be positive about learning
- ❖ Your praise and support can affect your child's feelings about school
- ❖ A good parent is the child's first and most important teacher
 - Be a good role model
 - Supervise and limit T.V. viewing
 - Get involved in school activities

STRENGTHENING MOTOR DEVELOPMENT

GROSS MOTOR

- ❖ Encourage lots of outdoor play – throwing, running, climbing, hopping, jumping, crawling, skipping, and galloping.
- ❖ Frequent trips to parks can give much practice on specialized equipment to help to build and strengthen muscles and develop spatial perception
- ❖ Riding tricycles, bicycles, propelling a wagon or a scooter, balancing on a skate board, roller skating, and rope jumping are ways to promote total coordination.

FINE MOTOR

- ❖ Small muscle control is encouraged through early use of paper and pencil/pen scribbling to simple tasks of making circles.
- ❖ Cutting with scissors and pasting are fun activities for children.
- ❖ Stringing beads and sewing cards with shoe strings develop finer eye-hand skills.
- ❖ Tracing outlines of basic shapes, animals, and so on encourage deliberated movements.

BASIC KINDERGARTEN CURRICULUM

Calendar

Days of the Week
Yesterday, Today, Tomorrow
Date: Month, Day Number, Year
Months of the Year
Counting the Days of School
Calendar Pattern
Weather

Reading

Reading, Writing, and Working Left to Right
Title, Author, Illustrator
Story Sequence
Predicting the Story Line
Poems, Rhymes and Songs
Story Telling
Wordless Picture Books
Letter Recognition
Key Words in the Story
Thematic Units and Related Books

Writing

Names – First and Last
*Only the first letter of each name is capital
Letter Formation
Teacher models by recording the students words and
writes them down
Students explore writing scribble, writing random letters
and a few words
Trace letters
Transfer of letters to the paper
Introduce the use of lined paper

BASIC KINDERGARTEN CURRICULUM

Mathematics

- Patterning (AB, ABC)
- Shapes
- Counting
- Number Identification (0-30)
- Writing Numbers (1-20)
- Sorting
- Categorizing
- Estimating
- Graphics
- Attributes (color, shape, size)

Lexia Core 5

- Reading

Renaissance Star 360

- Early Literacy
- Reading
- Mathematics
- Science

Fine Motor Skills

- Cutting
- Tracing
- Writing
- Coloring
- Drawing

Verbal and Social Skills

- Show and Tell
- Play Time
- Recess
- Following Classroom Rules
- Following School Rules
- Raising Hand and Speaking
- Getting Along

Listening to Others
Problem Solving
Good Behavior

ROSEVILLE COMMUNITY SCHOOLS OFFERS A NUMBER OF EARLY CHILDHOOD PROGRAMS

Great Start Readiness Program: This program is for four year old children who have been identified through an interview process as having certain risk factors that are determined by the State of Michigan. The program is free if you qualify and runs Monday – Thursday full day. Children must be 4 by September 1st of the current school year, live in the Macomb County, and meet the identified risk factors to qualify. Home visits and parent involvement are required. The program is funded by a grant from the State of Michigan Department of Education.

Head Start: A federally funded program that is offered free of charge. Families must meet income eligibility guidelines. Parent participation and home visits are required. Children who are 3 by September 1st or 4 by September 1st may be eligible for the program.

Early Childhood Special Educations (ECSE): A special education pre-school program for 3-5 year olds, who have been identified as requiring additional special services. Classes meet Monday – Friday.

CHILD CARE/LATCH KEY

School Age Child Care (Latchkey): Students in grades K-5 before and after school care/latchkey. Please allow at least three days after registering to begin care. This program includes outdoor and indoor activities for students.

Current Locations:

Dort	-	On site plus Kaiser
Fountain	-	On site plus and Patton
Huron Park	-	On site
Kment	-	On site
Steenland	-	On site

Latchkey Registration: A \$40 fee is due at time of enrollment. Cash, check or Visa\MC accepted

NOTE: Please allow three days for registration processing before starting child care/latchkey.

For more information on any of these programs call:

- Great Start Readiness Program 586-445-5724
- School Age Childcare 586-445-5688
- Head Start 586-469-5215
- ECSE- Special Education 586-445-5675
- Kindergarten 586-445-5510



PARENT CHECKLIST

- 1. Will your child be 5 or older when he/she starts kindergarten?
- 2. Can strangers easily understand your child's speech?
- 3. Can your child pay attention to a short story when it is read and answer simple questions about it?
- 4. Draw and color beyond a simple scribble?
- 5. Tie a shoe?
- 6. Zip a coat?
- 7. Button clothing?
- 8. Snap clothing?
- 9. Tell his/her left hand from their right?
- 10. Use scissors appropriately?
- 11. Use pencils, crayons, and markers appropriately?
- 12. Take care of toilet needs by him/herself?
- 13. Count to 10?
- 14. Knows and verbalizes both first and last name?
- 15. Follows simple instructions?

PARENT CHECKLIST (Cont'd)

- 16. Draws a simple picture and identify main features.
- 17. Name the colors.
- 18. Do you have books, magazines and newspapers in your home that your child can look at?
- 19. Does your child pretend to read?
- 20. Do you read to your child daily?
- 21. Can he/she tell you his/her birth date – month and date?
- 22. Can your child hop, skip, jump, and gallop?
- 23. Recite address?
- 24. Recite phone number?
- 25. Name body parts?
- 26. Recite nursery rhymes?

Please return this checklist to your child's teacher the first day of school. Thank you!!

Parent's Signature

Child's Name

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