



School Annual Education Report (AER) Cover Letter

January 23, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for John R. Kment Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Paul Schummer for assistance.

Our school was identified as a "PRIORITY" school during the 2012-13 year. The state has identified some schools with the status of Reward, Focus or Priority. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. However, due to improved 2016 M-Step test scores, Kment has met the exit criteria and is no longer on the Michigan Priority Schools List. To view the original redesign plan [Click here](#), or you can access a hard copy in the main office. As we end the implementation of our redesign plan we are looking for ways to sustain the most effective initiatives.

The redesign plan is based on the premise that changes in our policies and practices (based on research and data analysis) can positively affect the actions and practices of all stakeholders in the school (e.g., administration, teachers, support staff, etc.). This assertion will enable KES to refocus instruction in a way that will improve student learning. We continued to implement our reform/redesign plan in 2015-16.

All instructional staff at KES are expected to implement the district's core curriculum, which is aligned with Michigan's Grade Level Content Expectations (i.e., science, social studies, physical education, etc.) and Common Core State Standards (e.g., reading, writing, mathematics, etc.). For those interested in a copy of the district's core curriculum, please feel free to contact the Roseville Community Schools' Office of Curriculum at 586.445.5688.

The majority of our students are assigned to our school, based upon district boundaries set forth by the Roseville Community Schools' Board of Education. Other children attending KES were either intra-district transfers from other schools within Roseville Community Schools or participants in the "School of Choice" option available to those students residing in Macomb County, MI.

Kment Elementary is working tirelessly to meet the needs of all students through differentiated instruction, while simultaneously providing rigorous and challenging academic content. John R. Kment Elementary is now fully implementing: Connecting Math Concepts (K-5), Independent Learning Blocks, Reading Recovery (1st), Writing Tracker, Reading Mastery (K-5), Positive Behavior Interventions & Supports (PBIS), RAZ Kids leveled e-reading program, as well as Walk-to-Math and Walk-to-Reading (leveled classes) as a means to provide quality instruction that will ultimately accelerate student achievement and help close achievement gaps.

Based on the 2015-16 M-Step data, the key challenges for Kment Elementary are to increase student proficiency in all core subjects. The 2015-16 M-Step data reflects that the proficiency percentage of Kment's third through fifth graders was below the state proficiency averages in English Language Arts, Mathematics, Science and Social Studies. The math proficiency for our fifth-grade African American population improved 7 percentile points but there is still an 8% gap compared to all students. Only 14% of fourth-graders scored proficient on the math M-Step. Significant resources and interventions are being brought to bear to meet this challenge.

Kment's School Improvement Plan, are as follows: KES staff participated in professional development activities related to 'Classroom Instruction that Works,' Data Teams, Direct Instruction, Restorative Practices and technology. KES staff will identify tiered and targeted instruction in all content areas to close achievement gaps and increase proficiency percentages for all students. Kment staff will utilize Collaboration time (Data Teams, Implementation Walkthroughs and planning table to effectively respond to data that reveals the needs of students. Staff will also use formative and summative assessments to gauge the success or failure rate of curriculum changes, and as a means of strategizing and focusing instruction.

The AER is available for you to review electronically by visiting the following website [Click here](#), or you may review a copy in the main office at Roseville Administration Building on Church Street.

Third through fifth-grade students take the Measures of Academic Proficiency (MAP) assessment three times per year. Staff analyzes the results, including areas of weakness and growth and makes instructional decisions based on this data. In 2015-16 approximately 50% of KES students were at or above the national norm in reading as well as math. The following percentages of students achieved their projected growth in reading; K – 57%, 1st – 49%, 2nd – 69%, 3rd – 51%, 4th – 54%, 5th – 63%. The following percentages of students achieved their projected growth in math; K – 75%, 1st – 66%, 2nd – 63%, 3rd – 51%, 4th – 34%, 5th – 35%.

Every year, fall and spring parent-teacher conferences are conducted at KES. Attendance for our Fall 2015 conferences was at 89%, while our Spring 2015 conferences were at 89.5%.

In closing, I would like to convey to you that the staff and I are very proud of all our students at KES. Their enthusiasm, hard work and resilience have already lead to positive gains in academic achievement. Nevertheless, this wouldn't have been possible without your unrelenting support of KES (i.e., students, staff, administration, etc.). We are fortunate to have a school community that cares so deeply about education. Thank you again for your help; together, we will reach our goals and make a difference in the lives of all our children.

Sincerely,

Paul Schummer