

Roseville Middle School Restorative Justice Data 2015-16

Students used our Peace Circle process 462 times over the course of the school year.

76.4 of our student body chose to use Peace Circles and Restorative Circles to positively solve their conflicts over the course of the school year.

Using Restorative Practices, as part of an overall behavior model, Roseville Middle School was able save 135 days out of school suspensions. This allowed students to return class and the klearning environment.

205 family members engaged in the process.

270 hours of restorative service was assigned to our students in order to save out of school suspension days.

Students struggling academically spent 270 hours in homework labs after school to improve their grades as a result of student contracts with parent input and approval.

Students in our mentee program had an overall improvement of their grades of 56.9%

"The Restorative Justice program really helps you to express your feelings to others and feel better about yourself, knowing you don't have to fight to prove your point."

For More Information please
contact RMS and ask to
speak to the Restorative
Justice Coordinator

Roseville Middle School

Jason Bettin, Principal
Donna Robinson, Asst. Principal
Jacob Mowinski, Asst. Principal

Phone: (586) 445-5600
Fax: (586) 445-5620



**Designing a Better
Future for Our Students**

Board of Education

Theresa J. Genest, President
Alfredo Francesconi, Vice President
Gregory W. Scott, Secretary
Matthew McCartney, Treasurer
Joseph D. DeFelice, Trustee
Ruth H. Green, Trustee
Kevin Switanowski, Trustee

*Designing a Better Future
for Our Students*

Restorative Practices At Roseville Middle School

Roseville Middle School
16250 Martin Road
Roseville, MI
48066

Phone: (586) 445-5600
Fax: (586) 445-5620



Why Did We Choose Restorative Practices?

For too long, educators nationwide have been limited by a lack of viable options for dealing with student misbehavior and conflict. Our only choices have been punishment, which is often counterproductive, or leniency, which is irresponsible. We have long needed a strong, comprehensive, and effective alternative.



A real alternative for our school

That alternative is called “Restorative Practices”.

At Roseville Middle School, we are **visualizing a new reality**, one that relies on fairness and real accountability. One that promotes academic performance and positive relationships. We are reducing disciplinary incidents, **improving school safety**, and promoting healthy interactions among students and adults. We are creating **friendlier, more productive classrooms** where students can learn effectively. Restorative Practices are helping us to reinforce the fundamental values of **responsibility and respect**. We are teaching our students life-long skills for problem-solving and **success**.

In 2011, we began this journey with **great hope for our school community**. With Restorative Practices, we are designing a better future for our students.

What are Restorative Practices?

- **Restorative Justice** is a disciplinary alternative that works with conventional discipline to safely bring offending students face to face with those who were harmed or affected by the misconduct. The goal is to achieve understanding, to promote empathy, and to “make things right”. (Recommended by the American Psychological Association)
- **Peacemaking Circles** resolve conflict by promoting listening and respect. Conflicts are truly resolved and relationships are strengthened.
- **Responsibility Room** guides students to look at how their behavior affects others and to do the right thing.
- **Hallway Conversations** give teachers an opportunity to re-focus the student’s behavior without removal from their learning environment.

Roseville Middle School is a pioneer in the use of Restorative Practices in Michigan. We are convinced that all schools can significantly improve with these methods. We are carefully and systematically introducing Restorative Practices into our schools and evaluating the outcomes.

Our results are exciting.
Our enthusiasm is high.
Our possibilities are endless.

Restorative Practices Offered at Roseville Middle School

- **Peace Circles** are used to allow students to effectively resolve their conflicts with another student in a safe atmosphere. Students talk out their problems, take responsibility to make things right, and create agreements to repair any harm they have done to another.
- **Restorative Justice Conferences** engage students, parents, teachers, and other staff in situations where there is a victim who has been caused some type of harm by another’s actions. Accountability is imposed on the offender, and the opportunity is given for them make things right.
- **Classroom Circles** enable large groups of students to have open discussions in a safe environment to resolve class issues so that all students can learn and feel welcome.
- **Restorative Service** allows students the opportunity to make things right at school when there has been a Code of Conduct violation. Students engage in Restorative Service, reflect on their actions, and avoid conventional school discipline.
- The **Restorative Justice Mentoring Program** is used for students that have failed 2 or more of the 4 core classes. Our restorative justice peers work with our 6th and 7th graders assigned to this group. These students had an overall **60%** improvement in grades.