

ROSEVILLE HIGH SCHOOL

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Roseville High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/Au1ep0>, or you may review a copy in the main office.

For the 2016-2017 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels. Roseville High School has a continuous School Improvement Plan based on state and federal mandates. Goal areas in reading, writing, science, math, and building culture have been prioritized. All staff members were involved in the planning and implementation of this plan. Data from local and state assessments were used to support changes and implement strategies. Specific building challenges are detailed in the school improvement plan.

State law requires that we also report additional information. Roseville High School served approximately 1,475 students in grades 9-12. Students are assigned to Roseville High School based on residence in our city. Families also had the opportunity to apply for the school of choice program throughout Macomb County. Attendance at conferences was 14% in January. Approximately 70% of our parents are accessing the Parent Portal.

Roseville High School offers college equivalent courses and dual enrollment opportunities as well. Currently 12 students (< 1%) of our student population are participating in dual enrollment courses. We offer 8 Advanced Placement (AP) courses with a current enrollment of 105 students (<1%). In the 2015-2016 school year 19 of the 50 AP exams taken (38%) received a score leading to college credit.

A copy of the district core curriculum is available in the Curriculum Office located at the Administration Building. Parents may call (586) 445-5688 to request a copy of the Roseville Community Schools curriculum. The School Improvement Plan is also available at rcs.misd.net.

Thank you to the students, staff and parents of Roseville High School for support we have enjoyed during this school year. We are looking forward to serving the community moving forward.

Sincerely,

Patrick R Adams Jr.
Principal