



Roseville Community Schools

STEENLAND ELEMENTARY SCHOOL
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PRINCIPAL
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SECRETARY
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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Steenland Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Charles Felker for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2tzLmES> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Steenland Elementary School has not been given one of these labels for the 2017-18 school year.

State law requires that we also report the additional information:

For the 2017-18 school year, Steenland Elementary School served approximately 480 students in grades Kindergarten through Fifth Grade. Steenland also houses a district program servicing emotionally impaired students in grades K-5. Students were assigned to Steenland Elementary School according to their home residence. Families also had the opportunity to apply for a transfer to and from other schools within Roseville Community Schools. In addition, Roseville Community Schools participated in the school of choice program throughout Macomb County.

Steenland has a continuous School Improvement Plan based on state and federal mandates and requirements. Staff members continue to implement strategies identified for the goal areas of reading, writing, science, math, and culture/climate. All staff members were involved in the planning and implementation of this plan. Data from local and state assessments were used to support changes and implement strategies. Specific building challenges are detailed in the school improvement plan.

A copy of the district/school curriculum is available in the Curriculum Office located at the Administration Building. Parents may call 445-5688 to request a copy of the Roseville Community Schools curriculum. The school improvement plan is also available at www.rcs.misd.net.

The M-STEP testing results for our school showed an increase in our mathematics achievement scores for the school and district wide. We have also identified the weakest areas, mostly in reading comprehension. We have taken steps building wide to combine our current curriculum with the language and expectations of the Michigan State Standards. We have implemented the Lexia Core 5 reading program and Individualized Reading Programs for students who qualify based on nationally normed tests, local assessments, and teacher nomination.

The Spring 2018 M-Step data for Steenland is as follows:

- The percentage of 3rd grade students that were proficient or advanced on the Spring 2018 M-STEP are as follows: English Language Arts – 31%; Math – 23%.
- The percentage of 4th grade students that were proficient or advanced on the Spring 2018 M-STEP are as follows: English Language Arts –24%; Math – 20%;
- The percentage of 5th grade students that were proficient or advanced on the Spring 2018 M-STEP are as follows: English Language Arts – 23%; Math – 14%; Social Studies – 7%.

Steenland Elementary school enjoys a strong parent group and volunteers. We have parents working in classrooms and on event planning daily. The school has a 75% participation in Parent-Teacher Conferences during the December meeting and 72% participation in the March Meeting. All of our teachers are in regular contact with parents through various media on a daily basis.

I am very encouraged by the effort that our staff, students, and parents are putting into the education of our children. As the Principal of Steenland Elementary School, I can see the communication and teamwork of all of our stakeholders making a positive difference in our students' lives.

Sincerely,

Mr. Charles Felker