



## **Roseville Community Schools**

STEENLAND ELEMENTARY SCHOOL  
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PRINCIPAL  
Charles Felker

SECRETARY  
Julie Turner

1/26/2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Steenland Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Charles Felker for assistance.

The AER is available for you to review electronically by visiting the following web site: [annual report](#), or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels for the 2015-2016 school year.

State law requires that we also report the additional information:

For the 2015-2016 school year, Steenland Elementary School served approximately 500 students in grades Kindergarten through Fifth Grade. Steenland also houses a district program servicing emotionally impaired students in grades K-5. Students were assigned to Steenland Elementary School according to their home residence. Families also had the opportunity to apply for a transfer to and from other schools within Roseville Community Schools. In addition, Roseville Community Schools participated in the school of choice program throughout Macomb County.

Steenland has a continuous School Improvement Plan based on state and federal mandates and requirements. Staff members continue to implement strategies identified for the goal areas of reading, writing, science, and math. All staff members were involved in the planning and implementation of this plan. Data from local and state assessments were used to support changes and implement strategies. Specific building challenges are detailed in the school improvement plan.

A copy of the district core curriculum is available in the Curriculum Office located at the Administration Building. Parents may call 445-5688 to request a copy of the Roseville Community Schools curriculum. The school improvement plan is also available at [www.rcs.misd.net](http://www.rcs.misd.net).

The M-STEP testing results for our school showed a need for change in our mathematics program school and district wide. We have identified the weakest areas, mostly relating to math jargon and mathematical expression writing. We have taken steps building wide to combine our current curriculum with the language of the Michigan State Standards/Common Core. We are also exploring a new mathematics curriculum for the 2017-18 school year.

The Spring 2016 M-Step data for Steenland is as follows:

- The percentage of 3rd grade students that were proficient or advanced on the Spring 2016 M-STEP are as follows: English Language Arts – 27%; Math – 23%.
- The percentage of 4th grade students that were proficient or advanced on the Spring 2016 M-STEP are as follows: English Language Arts –38%; Math – 6%; Science – 2%.
- The percentage of 5th grade students that were proficient or advanced on the Spring 2016 M-STEP are as follows: English Language Arts – 34%; Math – 4%; Social Studies – 6%.

Steenland Elementary school enjoys a strong parent group and volunteers. We have parents working in classrooms and on event planning daily. The school has a 75% participation in Parent-Teacher Conferences. All of our teachers are in regular contact with parent through various media on a daily basis.

I am very encouraged by the effort that our staff, students, and parents are putting into the education of our children. This is my second year as the principal at Steenland Elementary and I can see the communication and teamwork of all of our stakeholders making a positive difference in our students' lives.

Sincerely,

*Mr. Charles Felker*  
Principal  
Steenland Elementary