

October 4th, 2021

Dear Families,

Each year, our school typically holds a meeting with families to let you know about our Title I program. At this meeting, parents also have an opportunity to provide feedback on the program and our parental involvement plans. Due to the ongoing COVID-19 situation, we held our Annual Title I meeting outside this year on September 29th. If you were unable to attend below is information that you missed.

We ask that you complete the steps below by (October 12, 2021), so we can review your feedback at our next Continuous Improvement Meeting.

Step 1

Look at our Title One PowerPoint.

The presentation gives some background information on Title I and discusses three important documents that we ask you to review.

Step 2

Review the following three documents: These documents are below.

- Our district Parental Involvement Policy
- Our school Parental Involvement Plan
- Our Parent-School Compact

Step 3

After watching the presentation and reviewing the documents above, please complete this brief survey <https://tinyurl.com/n9wxsb> to provide any feedback on the documents. You will also have the opportunity to ask any questions about our Title I program.

Thank you for participating in our presentation. This feedback is important to our school, and we appreciate your time.

Sincerely,
Brandon Komarowski
Principal

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The Board strongly encourages and welcomes the involvement of parents/guardians in the District Title I Programs and Activities. The Board recognizes that parents/guardians are the “first teachers” of their children and that their interests and involvement in the education of their children should not diminish once their child enters the district’s schools. In order to meet the requirements of the No Child Left Behind Act, the Board directs administration to design a program that will encourage parental/guardian participation in all District Title I Programs and Activities.

In accordance with the requirements of the No Child Left Behind Act, Roseville Community Schools Board of Education encourages parent/guardian participation in Title I programs/services. Parents/guardians must be offered substantial and meaningful opportunities to participate in the education of their children. The Board directs that the following actions be implemented to insure compliance with federal law:

Parent/Guardian Involvement Policy – Title I Programs/Activities

1. Involvement of parents/guardians in the planning, implementation, evaluation, and improvement of Title I programs/services through participation on building School Improvement Teams and/or Parent Advisory Committees.
2. Invitations to parents/guardians to attend at least three meetings, at the building level, designed to provide Title I information and program services, and to solicit parent/guardian’s suggestions on program development, planning, evaluation, and operation.
3. Assistance to parents/guardians in understanding Title I, including the providing of information in a language understandable to the parent/guardian if practicable.
4. Parent/guardian notification of Title I student selection and criteria for selection.
5. Opportunities to share information regarding student achievement and progress.
6. A provision for input by Title I staff at regularly scheduled parent/guardian-teacher conferences and any additional communication as requested by the Title I staff or parent/guardian.
7. Opportunities to enhance parent/guardians’ capacity to work with children in the home on school learning.

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8. Other appropriate activities such as: Family Curriculum Nights (math, science, language arts, technology, etc.) parenting/guardian sessions to improve student achievement (motivation, homework, supplementary academic services, etc.).

The Community Schools as a recipient of Title I funds also adopts the following policy statement regarding the development of a district plan and school level plans for parental/guardian involvement in the development of Title I plans, and directs the administration to:

District Level

1. Provide the necessary technical, research, staff and administrative support to schools in the planning and implementing of effective parental/guardian involvement activities to improve student academic achievement and school performance.
2. Provide professional development opportunities for teachers and staff to enhance their understanding of effective parent/guardian involvement strategies.
3. Integrate and coordinate the plans/policies for parental/guardian involvement in Title I programs with parental/guardian involvement in other programs, including but not limited to Early Childhood Programs.
4. Review and evaluate the district plan annually and to share the results of that review and evaluation with the Board.

School Level

1. Involve parents/guardians in the development of the plan.
2. Develop a plan that provides for the involvement of parents/guardians in the Title I activities of the school.

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3. Assure that the policy/plan contains a compact that outlines how parent/guardians, the school staff, and students will share the responsibility of improved student achievement.
4. Distribute the school and district plans to parents/guardians of participating children and to the local community.

LEBA

PARENT INVOLVEMENT

LEBA-3

5. Review and evaluate school plans annually and to share the results of that review and evaluation with parents.

The Board also recognizes special populations within the district and the importance of eliminating possible barriers for their participation in programs and activities.

Migrant Education Program (MEP) Parent/Guardian Involvement

Parents/guardians of students in the MEP will be involved in, and regularly consulted, about the development, implementation, operation and evaluation of the program.

Limited English Proficiency (LEP) Parent/Guardian Involvement

1. In accordance with federal law, parents/guardians of LEP students will be provided notice regarding their child's placement and information about the district's LEP program.
2. Parents/guardians will be notified about their rights regarding program content and participation including the right to choose among programs if alternatives are available. The notice must also include an explanation of the value of the program in terms of academic development, mastery of English, and the achievement of promotion and graduation standards. The notice will also include an explanation of the right to remove the child from an LEP program and to place the child in the regular program.
3. The notice must be in a format that families can comprehend and, if possible, in a language that is understood by the family.

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The Board and district administration direct the establishment of a parent/guardian involvement plan by which a school-parent partnership can be established and provided to the parent of each child in the district. The plan encompasses parent participation through meetings and other forms of communication. It shall be distributed to all parents and students through publication in the student handbook or other suitable means. The Roseville Community Schools Parent Involvement Plan includes the following strategies:

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Curriculum/Assessment

1. Provide a description and explanation of the curriculum in use by the district, the form of assessment used to measure student progress and the proficiency levels students are expected to meet. The district will also provide each school's discipline policy along with the absence/tardy policy.
2. Have school administrators and staff provide test data and interpretation meetings and answer parent/guardian questions.
3. Arrange flexible schedule parent/teacher conferences and other parent meetings as needed or at parent request to report student progress.
4. Provide weekly reports of student progress to parents/guardians who request them.
5. Provide an annual report to parents/guardians informing them of the school's and district's progress in areas indicated by Public Act 25.

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6. Provide information and understanding of school programs and activities through regularly scheduled meetings of the Superintendent's Discussion Group.

Communication

1. Schedule periodic meetings in school buildings where parents/guardians can share concerns and desires to better improve the school environment and student achievement.
2. Post PTA/PTO meetings and agendas on the district website.
3. Publish district and school newsletters informing parents/guardians about opportunities for parent involvement and other events at the schools.
4. Maintain open communication with parents/guardians using a variety of communication tools (notes, e-mail, call command, etc.).
5. Provide to parents/guardians information about the appeal process in disciplinary matters and conduct necessary meetings to insure student due process.

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Participation

1. Encourage active faculty participation in PTA/PTO, parent teacher conferences, open houses and curriculum information nights.
2. Encourage parents to serve as chaperones for class field trips and chairpersons for other school activities.

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Finally, the Board requires parents/guardians to assume and exercise responsibility for their child's behavior and encourages parents to support their child in school by:

1. Participating in school functions, organizations and committees.
2. Supporting teachers, administrators and the schools in maintaining discipline and a safe orderly learning environment.
3. Requiring their child to observe all school rules and regulations.
4. Supporting and enforcing consequences for their child's misbehavior in school.
5. Sending their child to school with proper attention to his/her personal cleanliness and dress.
6. Maintaining an active interest in their child's daily work.
7. Cooperating with the school in attending conferences set up for the exchange of information about their child's progress in scho

Fountain Elementary Parent and Family Engagement Plan

In accordance with The No Child Left Behind Act of 2001 & Every Student Succeeds Act of 2015

Parents, staff, and the building administrator have developed this Parent and Family Engagement Plan in accordance with NCLB Section 1116 and Every Student Succeeds Act Section 1116 activities which are accomplished at Fountain in the ways listed in each section.

ESSA Section	Ways in Which Fountain Staff Accomplish these Activities
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<p>1116(b)(1) This Plan has been jointly developed and distributed to parents and family members in a language that can be understood. The Plan is updated periodically to meet the changing needs of parents and the school.</p>	<p>The Title I Parent and Family Engagement section of Every Student Succeeds Act (ESSA), Section 1116(b) requires each school to develop a written parent and family engagement plan that describes the means for carrying out the requirements of Section 1116, subsections (c-f). The school will ensure that parents and families are notified of the plan and that the plan will be:</p> <ul style="list-style-type: none"> • presented to parents and families in an understandable and uniform format. • provided in a language that parents/families can understand. • developed jointly with and agreed upon by parents and family members. <ul style="list-style-type: none"> • distributed to all parents and family members. • made available to the local community. • updated periodically to meet the changing needs of parents, family members, and the school
<p>1116 (c) (1) Convene an Annual Title I Parent Meeting at a time convenient to parents to inform parents of the Title I requirements and their right to be involved</p>	<p>An annual meeting is held which includes information for parents on:</p> <ul style="list-style-type: none"> • 11-4-20
<p>1116 (c) (2) Offer flexible number of meetings at times convenient to parents and provide transportation, childcare, or home visits as it relates to parent involvement</p>	<p>Meetings are offered at times convenient for parents and if needed, transportation, childcare, and home visits can be arranged:</p> <ul style="list-style-type: none"> • In the 2020-2021 school year, an Annual report will be conducted through a YouTube video that parents can watch at their convenience from home. In addition, we will include a title one explanation and its components. • The principal is available for questions as they arise. • A Letter will be sent home with links for the Annual Education Report, as well as a survey.
<p>1116 (c) (3) Involve parents in an organized, ongoing and timely way in the planning, reviewing, and improvement programs under Title I, including the development of the Parent Involvement Plan and schoolwide Plan</p>	<p>Parents are involved in the development of the school improvement plan and Title I Program development in the following ways:</p> <ul style="list-style-type: none"> • A virtual meeting will be held with parents to discuss their involvement in our title one planning and development.
<p>1116 (c) (4) (A) Provide parents of Title I children timely information</p>	<p>Parents are provided information regarding the school programs in the following ways:</p> <ul style="list-style-type: none"> • Newsletter/Flyers sent home • Emails • Phone calls/All Calls • Schoology/Remind/Dojo/Facebook • Weekly/Daily Communication folders

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	<ul style="list-style-type: none"> Parent Teacher Conferences
<p>1116 (c) (4) (B) Provide parents of Title I children a description and explanation of the curriculum used at the school, the forms of academic assessment used to measure progress, and the proficiency levels students are expected to meet</p>	<p>Parents are provided information about the school’s curriculum, assessments, and proficiency level expectations in the following ways:</p> <ul style="list-style-type: none"> All Calls Schoology TEAMS/Schoology Conferences
<p>1116 (c) (4) (C) Provide parents of participating Title I students opportunities for regular meetings to formulate suggestions, to participate in decision making as it relates to their child’s education, and to respond to any suggestions as soon as possible</p>	<p>Parents have opportunities to share suggestions, participate in decision making, and respond to any suggestions in the following ways:</p> <ul style="list-style-type: none"> Email Phone Calls TEAMS/Schoology Conferences

<p>1116 (c) (5) Ensure that if the schoolwide program plan is not satisfactory to parents of participating students, submit any parent comments on the plan when the school makes the plan available to the Local Education Agency</p>	<p>If parents are not satisfied with the school improvement plan or programs, they have opportunities to make comments by:</p> <ul style="list-style-type: none"> Email Phone Calls TEAMS/Schoology Conferences
<p>1116 (d) (1) Jointly, with parents, develop a school-parent compact that outlines how the entire school staff, parents, and students will share the responsibility for improved student academic achievement</p>	<p>The School-Parent Compact was developed with the help of our title one parent team, title one teacher team, and our administrator.</p>
<p>1116 (d) (2) (A) Include a schedule for Elementary Parent/Teacher Conferences, at least annually, during which the Compact will be discussed with parents as it relates to the individual child’s achievement</p>	<p>The Parent/School Compact will be shared annually at Parent/Teacher Conferences each fall. This is an opportunity for the parents and the teacher to share ways in which they can jointly support the child’s learning at home and school.</p>
<p>1116 (d) (2) (B) Provide frequent reports to parents on their child’s progress</p>	<p>Student progress is reported to parents in several different ways at a variety of time throughout the school year including:</p> <ul style="list-style-type: none"> Progress Reports Daily/Weekly Folders

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	<ul style="list-style-type: none"> • Dojo/Remind/Schoology • Teacher/Parent phone calls
1116 (d) (2) (C) Afford parents of children receiving Title I services, reasonable access to staff, opportunities to volunteer, and participate in their child's class, and observation of classroom activities	<p>School staff ensure parents have access to communicate with them about their child's education in a variety of virtual ways including:</p> <ul style="list-style-type: none"> • TEAMS Meeting/Schoology Conferences • Parent-Teacher Email/Phone Calls • Daily/Weekly Folders
1116 (d) (2) (D) Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.	<p>School staff ensures regular two-way communication between staff and family by:</p> <ul style="list-style-type: none"> • TEAMS Meeting/Schoology Conferences • Parent-Teacher Email/Phone Calls • Daily/Weekly Folders
1116 (e) (1) Shall provide assistance to parents served by the school in understanding the State's academic content standards, the State and Local assessments, and how to monitor their child's progress	<p>School staff annually shares the State's content expectations with parents, the state's annual assessment (M-STEP) with parents, and how to monitor their child's progress.</p> <ul style="list-style-type: none"> • Spring Teacher Conferences

1116 (e) (2) Shall provide materials and training to help parents work with their children at home to improve their children's achievement	<p>Staff will provide parents with appropriate materials and offer training in our school to enable them to support their child's academic progress. These include:</p> <ul style="list-style-type: none"> • Virtual Parent Night
1116 (e) (3) Shall educate staff in the value and utility of parents' contributions. Staff shall receive guidance in ways to reach out to parents, to communicate with	<p>On-going professional development for staff on effective ways to increase parent involvement occurs annually.</p> <ul style="list-style-type: none"> • District Provided Professional Development.

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parents, to coordinate and implement parent involvement programs, and to build relationships between the parents and the school	
1116 (e) (4) Shall coordinate and integrate parent involvement programs and activities with other programs that encourage and support parents in more fully participating in the education of their children	Coordination with other programs for parent involvement includes: <ul style="list-style-type: none"> • Virtual Bingo Night • Virtual Parent Schoology Night
1116 (e) (5) Shall ensure information is shared with parents in a language and format they can understand	Information is shared with parents in a language and format they can understand. Examples include: <ul style="list-style-type: none"> • Information is shared to families in a parent-friendly language • Provide families an opportunity to ask questions for clarification
1116 (e) (14) Shall provide other reasonable support for parental involvement activities as parents may request	Parents are provided with other reasonable support such as: <ul style="list-style-type: none"> • Constant communication with teachers upon request • Extra support from interventionist • Extra materials (book bags, flash cards, etc.), above and beyond daily curriculum
1116 (f) Shall provide full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children	Staff provide opportunities for full parent participation: <ul style="list-style-type: none"> • MISD provides a translator for bi-lingual families

Fountain Elementary School - 2020-2021 Title I School/Parent COMPACT

Fountain Elementary School TEACHER Agreement:

To the best of my ability, I WILL...

1. Provide a positive learning environment that encourages and motivates ALL students to learn.

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2. Communicate regularly with families about student achievement and progress.
3. Provide meaningful homework assignments that reinforce and extend upon student learning.
4. RESPECT all school administrators, faculty, students, families, and community members.
5. Clearly outline classroom procedures, rules, and expectations for ALL students.

Teacher Signature: _____ **Initial Date:** _____ **Follow-Up Date:** _____

Fountain Elementary STUDENT Agreement:

To the best of my ability, I WILL...

1. Come to school on time every day, ready to learn, and do my very BEST!
2. Bring ALL necessary materials, assignments, and homework to class.
3. Understand and follow ALL school policies, procedures, guidelines, and rules.
4. Communicate regularly with my parents and teachers about school or social problems so that they may help me to become a successful student/citizen.
5. Complete my studies, assignments, and homework every day.
6. RESPECT all school administrators, faculty, students, families, and community members.
7. Be responsible for my own behavior and learning.
8. Work cooperatively with others.
9. Do my part to keep my school clean, safe, and orderly.

Student Signature: _____ **Initial Date:** _____ **Follow-Up Date:** _____

Fountain Elementary PARENT Agreement:

To the best of my ability, I WILL...

1. Assure adequate rest, any necessary medical attention, and proper nutrition for my child.
2. Regularly monitor my child's assignments and progress in school (e.g., homework, tests, etc.).
3. Make an effort to volunteer or participate in at least two school activities, field trips, or functions.
4. READ to my child or encourage him or her to read every day.
5. Support ALL school policies, guidelines, and procedures so as to maintain consistency between home and school.
6. Provide a QUIET, well-lighted place for my child to study.
7. Communicate with my child's teachers on a regular basis and attend ALL parent/teacher conferences.
8. Ensure that my child attends school on a regular basis and is punctual every day.
9. Review ALL information my child brings home from school.

Parent Signature: _____ **Initial Date:** _____ **Follow-Up Date:** _____

Fountain Elementary PRINCIPAL Agreement:

To the best of my ability, I WILL...

1. Provide and maintain a positive atmosphere for learning.
2. Offer opportunities for parents to be involved in the school and in their child's education.
3. Encourage positive communication between home and school.
4. Provide a clean, safe, and orderly environment where ALL children are treated fairly, with respect, and kindness.

Principal Signature: _____ **Initial Date:** _____ **Follow-Up Date:** _____

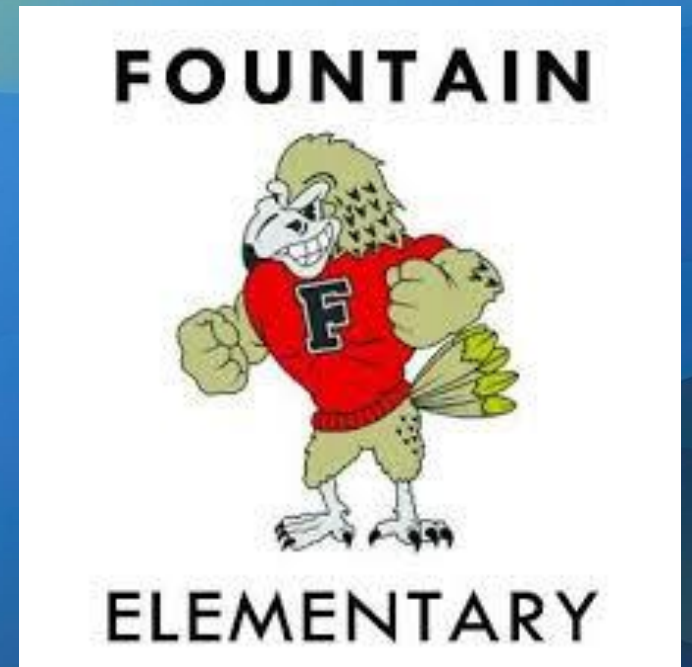
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Fountain Elementary Title I Presentation

Fall 2021



What is Title I?



Title 1 provides federal funds to schools with high percentages of low-income students. These funds pay for extra educational services to help at risk students achieve and succeed regardless of any disadvantages through no fault of their own. At least 40% or more of our students must qualify for us to be considered a title one school.



How is Title I Money Used?

Title 1 funding is used in many ways to support student achievement.

Every year, our Title 1 Team evaluates the best way to utilize the funding.



Instructional Aides

Fountain has three aides, Monday through Friday, that push into classrooms to work with students. They also pull individuals and small groups to provide additional support. They work above and beyond the normal Tier 1 instruction.

After School Program

In the past, we have funded an afterschool tutoring program to provide additional support to our students. These students would stay afterschool and work on their math and reading skills.



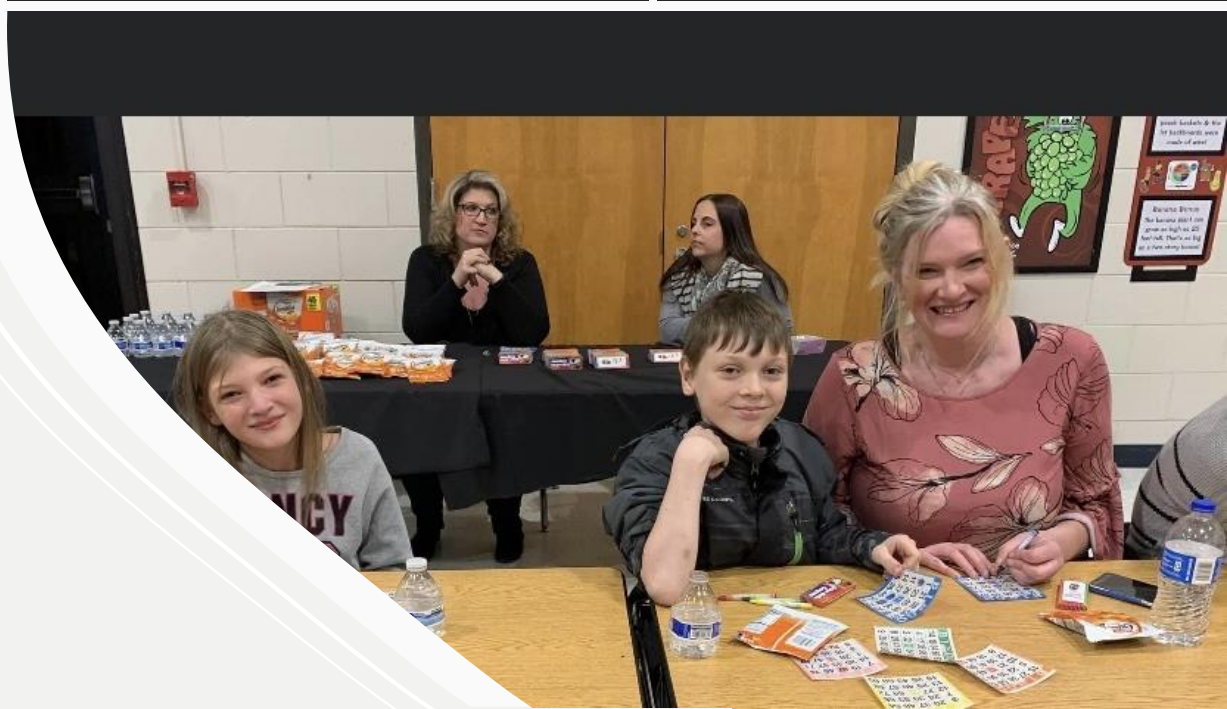
Technology and Academic Materials

- Supplemental Curriculum(Learning A-Z, Phonics, Etc..)
- Headphones w/ mics for students
- Listening centers for the lower elementary classrooms
- Summer Bridge books for each grade
- Leveled Reading books for students
- Flashcards



Parent Involvement Activities & Assemblies

- Bingo Night
- Parent Information Night
- Basketball Jones Assembly
- Animal Kingdom
- PBIS Night
- ELA and Math nights



Positive Behavior Prizes

- Pizza with the Principal
- Weekly Classroom Winners
- Student of the Month
- End of the Year Positive Behavior Give Away



Parent & Family Engagement Plan

YOU are a vital part in the development, implementation, & review of our parental and family engagement program

So that you can be as active as possible in your child's school success we will-

- Use the Annual Meeting to inform you of Title 1 program requirements and your rights to be informed and involved in this program
- Provide families with information regarding Parent & Family Activities & Trainings
- Assist families in understanding academic content standards, assessments and how to monitor & improve their students' academic achievement

Parents' Right to Know

It is your right to-

- Be involved and request regular meetings to express opinions & concerns
- Be provided information on your child's level of achievement on state assessments in reading/language arts, writing, math and science
- Request and receive information on the qualifications of your child's teacher
- Be informed if your child is taught by a non-certified teacher for four or more consecutive weeks